

St Fidelis Catholic Primary School

with Nursery Unit

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Year 5 Kestrels

April 2018

Dear Parents,

As we start the summer academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 5. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Kestrels' class teacher is Miss Daly. Over the course of the year, the children will also be taught by Miss Sullivan, Miss Bull (PE), Mr Robinson (Music) and Miss Harris (Art).

Independent Learners

In Year 5, children are expected to look after their book bags and belongings. This will prepare them for secondary school. This includes:

- Changing reading books when finished.
- Handing in and taking home letters and work.
- Water and fruit can be brought from home - bottles should be clear and labelled and can be refilled by the children during breaks.
- Watches and pencil cases may be brought to school. The children are responsible for these items so please make sure that these are sturdy and do not contain precious items.
- Making sure that no jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

Homework

We aim to provide two homework tasks per week, one Grammar and one Mental Maths. During the Grammar and Maths homework, your child is required to spend at least 20 minutes on each piece. Spellings will also be given out which children should practise along with the Statutory National Curriculum Spellings. Please sign your child's homework diary once a week ensuring that they have filled in the relevant details for that week.

Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned		Homework set: 1 English 1 Maths	

In addition to this the children will be asked to complete project work based on our Geography topic – volcanoes and brought in at the end of the Summer One half term and our History topic- The decades and brought in at the end of the Summer Two half term

Time Tables

In Maths we are really focusing on rapid recall of times tables, as we know that this is essential to good progress in Maths. Daily practice at home with times tables will be of great benefit to our child's development. Start with the 2x, 3x, 4, 5x and 10x. Once these are secure, children should move onto the 6x, 7x, 8x, 9x, 11x and 12x.

Statutory National Curriculum Spellings

Year 5 Autumn 1 st half	Year 5 Autumn 2 nd half	Year 5 Spring 1 st half	Year 5 Spring 2 nd half	Year 5 Summer 1 st half	Year 5 Summer 2 nd half (some hard words from yr4)
occur accompany according according achieve aggressive forty ancient apparent occupy	attached available average awkward bargain bruise category cemetery critic community	communicate competition conscience conscious dictionary equipped curiosity definite harass foreign	controversy convenience correspond criticise desperate determined disastrous embarrass environment equipment	especially exaggerate hindrance excellent existence explanation familiar amateur frequently government	guarantee immediate knowledge experiment experience business possession disappear weight separate

Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Children are responsible for filling this in by themselves, but we ask that parents join their children when reading, where possible. Please could you sign your child's diary once a week at the end of each page where your child has written.

Included below is an example of a well-completed Year 5 reading diary:

Reading Record		Reading Record	
Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading	Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
18/2/17 The Chocolate Touch Chapter 7	The next morning, everything John eats/drinks is chocolate! His mum acts very surprised that he 'ate' his bacon and eggs, and drank the fruit smoothie. 9/10	21/2/17 The worst thing about my sister Page 50	Marty's sister is so girly, she always wears prissy pink. 10/10
19/2/17 The Chocolate Touch Chapter 7	As he goes to school, John begins to nibble on his gloves, and again he tastes chocolate! 10/10	22/2/17 The worst thing about my sister Page 79	Marty thinks that sisters are bad news because of her sister's 'girlyness'. 9/10
20/2/17 Dear Jack	Good diary Rachael, keep up the good reading. 10/10	23/2/17 The worst thing about my sister Page 100	Melissa never sticks up for Marty, just because she thinks that Melinda is mean. 10/10
20/2/17 They came from class 6c.	Great questions using our grid Rachael. Remember to use our 'tricky words' section. 10/10	24/2/17 The worst thing about my sister Page 135	Melissa tells off Marty because she feels that she gets teased a lot. 7/10
20/2/17 The Chocolate Touch April - finished	John's chocolate taste has vanished and his mother turned into chocolate, but then the shopkeeper helped him. But he didn't even say thank you. 10/10	25/2/17 The worst thing about my sister Page 150	Marty's gull name is Martina, she wants to be called her nickname because she thinks it sounds cooler. 6/10
Tricky words, or new words I have learned		Tricky words, or new words I have learned	
crushed		Bluff Prissy Schlouted esjontingy	

Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

Miss Daly

Year 5	Summer 2018
<p>Religion During the summer terms, we will begin by studying 'life in the resurrected Jesus.' We will explore the scripture related to this significant time. We will relate our learning to scripture and our own experiences. We will move on to the studying of other faiths. Children will learn about Hinduism, Islam, Sikhism, Judaism and Buddhism.</p>	<p>English In English, we will continue to work on reading and comprehension skills. We will be studying the famous play "Romeo and Juliet" by William Shakespeare. We will be looking at meaning of language, exploring characters and interpreting scenes into modern language. We will be writing diary entries and holding debates all related to the play. We will also look at some poetry by Shakespeare.</p>
<p>Maths In maths, we will continue to practise daily mental maths. Each week children will apply their numerical skills to rich tasks; scenarios and conundrums which requires higher order thinking. We will continue to study number sense, addition, subtraction, multiplication, division and geometry.</p>	<p>Science We will firstly investigate forces which will involve practically exploring air resistance and friction for example. We will then go on to look at 'real-life' Science and how many jobs focus on Science.</p>
<p>Computing In computing we be using Audacity; a sound editing programme where children can layer and manipulate music and sounds. Children will move onto 'working collaboratively online.' We will revisit e-safety and explore the possibilities of online learning platforms and communication.</p>	<p>Music We will develop the children's performing and composing skills through their work on keyboards. We will also develop their listening and analytical skills through listening to and discussing a variety of music. The focus will be on developing their individual and group performance skills by learning to play chords, introducing the difference between major and minor chords, in different ways and by adding a melody and then through this, to consolidate their understanding of the key elements of music, namely: rhythm, pulse, pitch, dynamics, tempo, duration and structure.</p>
<p>Art In Art we will be exploring water colours to create volcanic pictures. In Summer 2 we will also be looking at different art styles throughout the decades.</p>	<p>PE Year 5 will be taking part in Athletics, Striking and Fielding skills (with emphasis on rounders) and tennis at the end of the year.</p>
<p>History Our History topic will be entitled "Through the decades". We will explore popular culture and how lives have changed since the 1950s.</p>	<p>Geography In Geography we will be exploring volcanoes. We will be thinking about how volcanoes erupt and the effect this has on lives. We will discover what happened in Pompeii in 79 AD. We will replicate a volcano of our own.</p>
<p>Design Technology Our DT topic will look at musical instruments. We will analyse what is currently on the market. We will learn about the science of sound and music. We will be designing and making our own musical instruments.</p>	