

St Fidelis Catholic Primary School

with Nursery Unit

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Year 4 Hawks

April 2018

Dear Parents,

As we start the summer academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 4. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Puffins' class teacher is Mr Kennor. Over the course of the year, the children will also be taught by Miss Bull (PE), Mrs Chalkley (Music) and Mrs Harris (Art).

Independent Learners

In Year 4, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished, before 8.55am.
- Handing in and taking home letters and work.
- Water and fruit can be brought from home - bottles should be clear and labelled and can be refilled by the children during breaks.
- Making sure that no jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

Homework

We aim to provide two homework tasks per week, one Grammar or comprehension and one Maths. The homework should not take more than 20 minutes per subject. Spellings will also be given out which children should practise along, with the Statutory National Curriculum Spellings. Please sign your child's homework diary once a week ensuring that they have filled in the relevant details for that week.

Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned.		Homework set: 1 English 1 Maths RMEasiMaths (30 mins per week) Spellings	

Times Tables

By the end of Year 4, children are expected to know all times tables x 12. Daily practice at home with times tables will be of great benefit to our child's development. Start with the 2x, 3x, 4, 5x and 10x. Once these are secure, children should move onto the 6x, 7x, 8x, 9x, 11x and 12x.

Statutory National Curriculum Spellings:

Year 4 Autumn 1 st half	Year 4 Autumn 2 nd half	Year 4 Spring 1 st half	Year 4 Spring 2 nd half	Year 4 Summer 1 st half	Year 4 Summer 2 nd half
accident believe strange reign interest various possible grammar	woman women promise therefore opposite ordinary perhaps pressure	particular calendar popular position possess possession purpose potatoes	different exercise regular complete remember sentence separate special thought weight	straight favourite strength suppose surprise bicycle business medicine natural naughty	peculiar occasion occasionally probably knowledge experiment experience question disappear important

Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Children are responsible for filling this in by themselves, but we ask that parents join their children when reading where possible. Please could you sign your child's diary once a week at the end of each page where your child has written. Included below is an example of a well-completed Year 4 reading diary:

My Reading Record	
Date, book and page number	Comments <small>Colour in or tick the stars to show how much you enjoyed your reading</small>
24.11.14 Boy in the dress Page = 72	This book is good because it is funny! ☆☆☆☆
25.11.14 Boy in the dress Page = 86.	This book is amazing because Lisa thinks Dennis looks funny in a dress. ☆☆☆☆
26.11.14 Boy in the dress Page = 90.	This book is good because Dennis and Beresh's team made it through to the finals! ☆☆☆☆
28.11.14 Boy in the dress Page = 93	This book is educational because you can learn about kindness and friendship! ☆☆☆☆
27.11.14 Boy in the dress Page = 94	This book is good because Lisa is the prettiest girl and Lisa likes Dennis. ☆☆☆☆
27/11/14 Boy in the dress Page = 97	Identifying NCK features today. Excellent diary entries. A book is good because it has good adjectives. ☆☆☆☆☆

Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

Miss Cosshall

Year 4	Summer 2018
<p>Religion <i>During the summer terms, we will be learning about Jesus as the Saviour. God sent Jesus to save us. We will be thinking about how Jesus saved our lives to take away our sins. We will also study Pentecost and the start of the Church.</i></p>	<p>English Children will be continuing to develop reading comprehension skills and writing in a variety of genres. We will study a new novel, inspiring us to write a variety of fiction and non-fiction tasks.</p>
<p>Maths Children will follow the calculation policy for all addition, subtraction, multiplication and division. Children will learn about area and perimeter of rectangles. Children will continue to compare and classify 2D shapes and their symmetry and learn about co-ordinates.</p>	<p>Science In Science we will be looking at the digestive system and the bones in the human body. We will be visited by a dentist who will tell us about the best ways to take care of our teeth. In the second half term we will be studying bubbles and carrying out experiments linked with gases.</p>
<p>ICT During our ICT lessons, we will be learning how to create Stop Motion animation videos using the Zu3D software (available to download at home via the frog site). In the second half term we will be studying game design and looking at the process of game design from the beginning through to publication.</p>	<p>Music We will continue to have recorder lessons with Mrs Chalkley. Children will have opportunity to learn a range of music games, read music and play a range of songs.</p>
<p>Art Year 4 will develop confident observational drawing skills, observing the figurative work of both modernist and contemporary figurative artists. They will study Pop Art and look at the contribution of artists in this period.</p>	<p>PE In the summer term Year 4 will be focusing on the various disciplines in athletics and also starting rounders and cricket. They will learn the different techniques used to improve in all areas of athletics in order to compete in Sports Day as well as learning the skills needed to play competitive fielding games. Later on in the term we will also begin to look at tennis.</p>
<p>History We will be studying the Home front in the Second World War, focussing particularly on evacuees. We will be looking closely at how this period affected the local area.</p>	<p>Geography During our Geography this term, we will be learning about India and how life in India compares to life in the UK.</p>
<p>Design Technology In DT this term, we will be learning about the mechanisms behind pop-up books. We will practise these techniques and work together to create pop up books using our own skills.</p>	<p>PSHE We will be thinking about getting on and falling out, and how to deal with things that don't go our way. We will be thinking about how we feel and what we can do when we feel disappointed.</p>