

St Fidelis Catholic Primary School

with Nursery Unit

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Year 3 Penguins

April 2018

Dear Parents,

As we start the summer academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 3. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Penguins' class teacher is Miss Shrewsbury. Over the course of the year, the children will also be taught by Mrs Mac, Miss Bull (PE) and Mr Robinson (Music).

Independent Learners

In Year 3, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished.
- Handing in and taking home letters and work.
- Water and fruit can be brought from home - bottles should be clear and labelled and can be refilled by the children during breaks.
- Watches and pencil cases may be brought to school. The children are responsible for these items so please make sure that these are sturdy and do not contain precious items.
- Making sure that no jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.
- Carrying out a class monitor job at either lunch times or before school, to a high standard.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

Homework

We aim to provide two homework tasks per week, one literacy and one maths. In addition to this, spellings now include Read/Cover/Check/Correct section and a word search to introduce new words. Please use these as a starting point as children need to be confident in these spellings for our weekly spelling test. God's Greatest Gift handbook will continue to be completed through the year.

Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned		Homework set: 1 Grammar or 1 Comprehension 1 Maths RMEasiMaths Spellings	

Times Tables

In maths we are really focusing on rapid recall of times tables, as we know that this is essential to good progress in maths. Daily practice at home with times tables will be of great benefit to our child's development. We will be building on our children's understanding of the x2, x5 and x10 tables from year 2 and will be focusing on x3, x4 and x8. Once secure, children should also practise rapid recall of the subsequent division facts.

Statutory National Curriculum Spellings

Year 3 Autumn 1 st half	Year 3 Autumn 2 nd half	Year 3 Spring 1 st half	Year 3 Spring 2 nd half	Year 3 Summer 1 st half	Year 3 Summer 2 nd half
actual learn group heard arrive circle often build	eight caught centre century heart breath busy early	continue decide island minute difficult earth consider enough	perhaps address guard material recent guide forward fruit	though notice quarter length library famous describe mention answer appear	actually extreme February certain height history imagine increase interest important

Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Children are responsible for filling this in by themselves, but we ask that parents join their children when reading where possible. Please could you sign your child’s diary once a week at the end of each page where your child has written. Included below is an example of a well-completed Year 3 reading diary:

Reading Record	
Date, book and the page you read to	Comments <small>Give a score out of 10 to show how much you enjoyed your reading</small>
18/12/16 Nichols and the gang	The man did not let the boys touch any books. <input checked="" type="checkbox"/> 10
18/12/16 Nichols and the gang	Matthew saw a spinning thing with books on it and then it fell down. <input checked="" type="checkbox"/> 10
19.12.16 Diary check	Keep up the good reading record. <input checked="" type="checkbox"/> 10
20/12/16 Mr Hanner	Thank you for showing me your book Hanner. Well done! <input checked="" type="checkbox"/> 10
20/12/16 Nichols and the gang	Ryan's put his hand up and cried that he is ill and teacher put her hand on his forehead. <input checked="" type="checkbox"/> 10

Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

Miss Shrewsbury

Year 3	Summer 2018
<p>Religion During the summer term, we will be looking deeper into the Easter mysteries and how the disciples were changed through the gift of the Holy Spirit at Pentecost. We will be celebrating the children's First Holy Communion and taking time to reflect on our spiritual growth this year. We will also look at the Islamic faith to develop our understanding and respect for other people's beliefs and practices.</p>	<p>English Children will be continuing to develop reading and comprehension skills and writing in a variety of genres. We will be using the text "The Hen in the Wardrobe" to learn new skills to use in poetry, story writing and diary entries (non-fiction).</p>
<p>Maths Children will continue to develop their mathematics knowledge and skills in the area of number sense, additive reasoning, multiplicative reasoning and geometric reasoning. We will be developing our knowledge of angles and shapes before moving our focus to mass, volume and capacity. Learning our times tables will continue to be a focus.</p>	<p>Science In the summer term we will be learning about light and how light helps us to see things. We will be exploring reflections and shadows and thinking about how the light from the sun affects us. We will be introduced to space and become astronauts. We will explore the moon and all aspects of an astronaut from their moon landings to their spacesuits.</p>
<p>ICT In Summer 1 we will learn how to use search engines effectively. We will use this knowledge to use the internet for research and then we will have opportunities to present our findings. In Summer 2 we will be creating multimedia presentations. In this topic we will explore how to insert images, text and videos into documents.</p>	<p>Music We will be continuing to develop the children's performing and composing skills through their work on tuned percussion instruments. We will also develop their listening and analytical skills through listening to and discussing a variety of music. The focus will be on continuing to improve their individual and group performances and to consolidate their understanding of the key elements of music, namely, rhythm, pulse, pitch, dynamics, tempo and duration and structure.</p>
<p>Art During the summer term, Year 3 will be focusing on developing different approaches and methods of painting and the art of lettering. Pupils will be encouraged to explore the translucency of watercolour paint to capture the translucency of butterfly wings using both flat and round brushes. Following this, students will observe the work of impressionist painters to inform their choices.</p>	<p>PE In the summer term Year 3 will be focusing on the various disciplines in athletics and also starting rounders and cricket. They will learn the different techniques used to improve in all areas of athletics in order to compete in Sports Day as well as learning the skills needed to play competitive fielding games. Later in the term we will also begin to look at tennis.</p>
<p>History Following on from our study of the Stone Age and Bronze Age, we will explore the Iron Age and Celts. This will allow us to continue to develop our skills comparing times in the past, writing about events and considering the causes of an event. We will use sources to help us answer questions about the past.</p>	<p>Geography In Summer 1 we will be looking at woodlands and rainforests. We will look at the features of each environment and make comparisons. We will consider how we can protect these environments. We will be going on a trip to London Zoo on Tuesday 22nd May to learn more about rainforest habitats.</p>
<p>Design Technology In Summer 2 we will be learning about air pressure and the pneumatic system. We will see how these forces are used to lift and move vast objects and apply this knowledge as we build our own moving monsters.</p>	