

# St Fidelis Catholic Primary School

with Nursery Unit

Bexley Road  
Erith  
Kent  
DA8 3HQ

Head Teacher: Mr M Hannon BEd MEd NPQH  
Deputy Head Teacher: Miss C Quirke BA(Hons)



Tel: 01322 337752  
Email: [admin@st-fidelis.bexley.sch.uk](mailto:admin@st-fidelis.bexley.sch.uk)  
Website: [www.st-fidelis.bexley.sch.uk](http://www.st-fidelis.bexley.sch.uk)

## Year 2 Swallows

April 2018

Dear Parents,

As we start the summer academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 2. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Swallows' class teachers are Mrs Whalley and Mrs Sargent. Over the course of the year, the children will also be taught by Miss Bull (PE), Mr Robinson (Music), Mrs Thornton-Hayes (Liturgical dance) and Mrs Mac (Swimming).

### Independent Learners

In Year 2, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished.
- Handing in and taking home letters and work.
- Water can be brought from home - bottles should be clear and labelled and can be refilled by the children during breaks.
- Making sure that no jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of! Please remind our child, after hearing them read, to change their book if needed.

### Homework

We aim to provide three homework tasks per week, one Grammar, one Mental Maths and one Spellings task. Children are required to practise these spellings at home with support. During the Grammar and Mental Maths tests, your child is required to spend at least 20 minutes on each test and can do a maximum of one page per week. Please sign your child's reading diary once a week ensuring that they have filled in the relevant details for that week.

Monday	Tuesday	Wednesday	Thursday	Friday
	Homework returned			All homework sent out including spellings. Spelling test.

### Times tables

To support our child in learning their times tables, they need to first be secure in counting in twos, fives and tens. From this, children will need to progress onto knowing and recalling their times tables for the twos, fives and tens. As part of this there is an expectation that children will no longer need to skip count to reach the answer. In doing this children will be awarded the bronze award as part of the times tables challenge.

## Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Please hear our child read each day, commenting on how our child read and signing their reading diary each time. Included below is an example of a well-completed Year 2 reading diary. Please remind children to hand in their diary daily for guided reading sessions. Diaries are checked weekly to ensure regular reading.

My Reading Record		
Date	Book and page number	Comments
13/12/16	The Motorway	Reading was exciting for him. He recognised that he has read the book before. He said it was to leave things for future purposes. Mum
14/12/16	Transport Poems	Ojore reading was effortless and he made a song out of the words in Pg-10. Also he was very confident. Mum
15/12	Pocket Money	Read with confidence and sounded his words. He had a good understanding of the story. Mum
16/12	Little Red Riding Hood	Wow! Cheaper book... He did read it to his greatest surprise... Although had some challenges with some words but when he tried again he was able to pronounce it. Mum
diary checked till 19/12/16		

Tricky words, or words to practise			

New sounds I have spotted (e.g. night rain)			

My Reading Record		
Date	Book and page number	Comments
17/12	At the Optician	Read very well. He had good understanding of the story. He woke up on the word fuzzy and it was difficult to pronounce. Mum
22/12	Why the Giraffe has a long neck.	A book from the library. Reading the book was exciting and he answered all the questions at the back of the book correctly. Mum
21/12	Finn MacCool and the Giant's Causeway	Read very well. Have a good understanding of the story. He gave answers to all the questions. Mum
4/1/17	Victorian Adventure	Read the book very well. He understands that Victorian is in the past. He was able to pronounce the word Buckingham Palace and blacksmith. Mum

Tricky words, or words to practise			
bellows			

New sounds I have spotted (e.g. night rain)			

## Common Exception words for Year 2

Exception words are words in which the English spelling code works in an unusual or uncommon way. They are not words for which phonics 'doesn't work', but they may be exceptions to spelling rules, or words which use a particular combination of letters to represent sound patterns in a rare or unique way. Please help your child to learn these at home.

door	floor	poor	because	find	kind	mind	behind
child	children	wild	climb	most	only	both	told
old	gold	cold	hold	every	everybody	even	pretty
great	break	steak	beautiful	fast	last	past	after
father	class	grass	pass	path	plant	hour	move
prove	improve	sure	sugar	eye	whole	clothes	could
should	would	who	any	many	busy	again	people
Mr	Mrs	parents	Christmas	money	half	about	bath

## Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

Mrs Whalley and Mrs Sargent

Year 2	Summer 2017
<p><b>Religion</b> During the summer terms we will be learning about the events surrounding Jesus' resurrection and the birth of the Church. We will spend some time reflecting on the Holy Spirit and the gifts that he brings. In addition to our continued learning about and reflection on our own faith, we will also spend some time learning about Hinduism.</p>	<p><b>English</b> In Reading, we will continue to look at different text types and gain a better understanding of their unique features. During our reciprocal reading sessions we will develop our understanding of the text through questioning and discussion. In our writing, we will focus mostly on stories and the creative and descriptive use of language. We will look at writing different types of sentences with a range of punctuation and consider our use of phonics and grammar including using the correct tense.</p>
<p><b>Maths</b> In Maths we will add and subtract 2 and 3 digit numbers using a range of calculation strategies. We are starting our topic of measurement looking at capacity, volume and mass. We will continue identifying and describing properties of 2-D and 3-D shapes, compare and sort common shapes and objects, describe position and movement and consider symmetry. We will also look at multiplication and division for the three times and four times tables.</p>	<p><b>Science</b> This summer we will continue our ongoing topics of plants and habitats. Visiting the local environment (Hall Place), we will consider how different animals live in local environments and explore and measure growth of plants using mathematical skills.</p>
<p><b>ICT</b> Much of our learning after the Easter break will be creating simple computer games using dragging skills. We will move on to simple animations using images and school web cams and create story lines linking to our English work.</p>	<p><b>Music</b> We will be continuing to sing a variety of topic based songs adding tuned and un-tuned percussion instruments. The children will further develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on rhythm, pulse, pitch, dynamics, tempo and duration.</p>
<p><b>History</b> In the summer term, we will be learning about the Victorians. We will consider how life has changed, specifically within schools. We will find out how children lived in the Victorian era and we will be relating this to the rights of children.</p>	<p><b>Geography</b> We will be studying the seaside and the coastline in Britain. We will be looking at the physical and human features of the seaside and considering the role that people play in the seaside environment. We will also be comparing this to the Great Barrier Reef.</p>
<p><b>Art</b> In Summer 2, we will be looking at art in nature. We will explore colour and shape in nature through a variety of mediums, such as watercolour and sketching pencils.</p>	<p><b>PE</b> This term Year 2 will begin their swimming lessons as one of their PE lessons each week (see swimming letter for details). Their outdoor lesson will consist of the various athletics events as well as continuing with fielding skills.</p>
<p><b>DT</b> In our DT lessons we will be exploring simple winding mechanisms within a Roald Dahl story. We will be designing a toy to fit design criteria. We will then be making this toy using a variety of skills and materials – such as wood and cardboard. In Food technology, we will be creating healthy treats.</p>	<p><b>Phonics</b> We will be looking at words involving plurals, prefixes and suffixes. In addition, we will use this time to discuss grammar and homophones such as 'they're, their and there'. We will also continue to revise the sounds and graphemes that we have previously learnt.</p>
<p><b>Forest School</b> We will be continuing our outdoor experiences through a range of exploratory learning activities. We will be using the forest to enhance our experiences of the curriculum using natural resources around us.</p>	