

# St Fidelis Catholic Primary School

with Nursery Unit

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## Year 1 Eagles

April 2018

Dear Parents,

As we start the summer academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 1. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Swans' class teacher is Miss Thumwood-Browning. Over the course of the year, the children will also be taught by Mrs Mac, Miss Bull (PE), Mr Robinson (Music) and Mrs Thornton-Hayes (Liturgical Dance).

### Independent Learners

In Year 1, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished.
- Handing in and taking home letters and work.
- Water bottles can be brought from home, bottles should be clear and labelled and can be refilled by the children during breaks.
- Making sure that no jewellery, earrings, studs or nail polish are worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

### Homework

We aim to provide three homework tasks per week, one English, one Maths and one Handwriting homework. The children will also bring home one set of spellings to learn.

Monday	Tuesday	Wednesday	Thursday	Friday
	Spellings sent home. All homework returned.			Homework set: 1 page from the maths booklet 1 page from the English booklet 1 handwriting

### Counting

In Maths we are really focusing on counting skills, one to one correspondence is essential to good progress in maths. Daily practice at home with counting forwards and backwards will be of great benefit to our child's development. Start with counting in ones. Once this is secure, children should move onto counting in tens, fives and twos. The children will also be comparing sets of objects and looking at number bonds to 10. There is a huge focus on the children using mathematical vocabulary. The children will also be expected to use RMEasiMaths which will be checked on a weekly basis. In addition to this your child needs to learn their keywords and phonics as they will be tested regularly.

## Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Parents are responsible for filling this in and joining their children when reading daily. Please sign your child's diary when your child has read.

Included below is an example of a well-completed Year 1 reading diary:

My Reading Record		
Date	Book and page number	Comments
2/10	Cosmo...	Luka read very well, with lots of expressions. She managed to read all the way through.
3/10	A Dog Called Bear	Well done. Mummy Luka read the whole story. wwww = she tackled some difficult words. e.g. = you sat straight and didn't just guess some words. However a great effort. Well done Daddy.
7/10	Cat on the Roof	Well done! Luka read it all very quickly and even gave different voices to the characters. Well done! e.g. 1: You make a pause before Daddy begins a new line & x x x x
8/10	Well I never	Luka read Well I never, Sing Sing & Hot Water! She read very well and her expressions when reading are very good. Well done Luka Mummy
Tricky words, or words to practise		
hoorah	realized	juicy
fossil	disappeared	gnawed
New sounds I have spotted (e.g. night rain)		

  

My Reading Record		
Date	Book and page number	Comments
9/10	King of the ostriches	Excellent reading! Pg. 6 next Good reading but needs to try harder to sound out words. Mummy.
10/10	Ken and the missing paint pot	www - you read very quickly and only had a few words wrong. You understood and asked questions when not - this is a good thing to do. e.g. 1: You take a short pause after a full stop & great effort. Luka Mummy. Well done Daddy.
11/10	The Pied Piper	Well enjoyed reading The Pied Piper. Luka was a little surprised that the children never returned to their families again.
14/10	Wings Adventure	
Tricky words, or words to practise		
caught	fruits	enough
tonight	pupils	night
New sounds I have spotted (e.g. night rain)		

## Common Exception words for Year 1

Exception words are words in which the English spelling code works in an unusual or uncommon way. They are not words for which phonics 'doesn't work', but they may be exceptions to spelling rules, or words which use a particular combination of letters to represent sound patterns in a rare or unique way. Please help your child to learn these at home.

a	are	ask	be	by	come	do	friend	full
go	has	he	here	his	house	I	is	love
me	my	no	of	once	one	our	pull	push
put	said	says	school	she	so	some	the	there
they	to	today	was	we	were	where	you	your

## Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that your child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

Miss Thumwood -Browning

Year 1	Summer 2017
<p><b>Religion</b> In RE during the summer term, the children are going to be learning about the Resurrection and Miracles. These will be taught through discussing why Jesus appeared to the disciples and reading the stories about the different miracles Jesus performed. Through this, children can begin to think of how Jesus can help them, just like he helped others.</p>	<p><b>English</b> In English the children will be continuing to develop their writing and spelling skills. We will be focusing on presentations, story writing, debates, reports and poetry. Children will be expected to continue learning spellings based on phonic sounds. The children will also continue to practise their phonics in alien words for the upcoming phonics check.</p> <p>The children will be continuing to build on their phonetic knowledge through a range of digraphs. They will also be practising their handwriting skills and will take part in guided reading as a group.</p>
<p><b>Maths</b> The children will be exposed to rich tasks which will develop their mathematical skills and language through maths mastery. Children will be continuing to secure 1:1 correspondence through counting and comparing different sets of objects to 40 and money. A key focus will be using numbers to 40 to calculate using the column method to add and subtract. The mathematical vocabulary introduced to the children is very important and children should be encouraged to explore this at home.</p>	<p><b>Science</b> In the summer term the children will develop their knowledge based around the theme of the seaside. We will also be exploring different types of animals and how they are looked after. We will have the opportunity to go to Hall Place to look at the various plants and their structures. We will also learn about animal habitats, as well as the use of materials and comparing, recording and concluding weather observations.</p>
<p><b>ICT</b> In ICT in the Summer term 1 the children will be learning how to be safe on the computer. Summer term 2 will allow the children to work on the managed learning environment on Frog to answer questions, communicate with others via forums and follow instructions. They will also be given opportunities to talk about how they would use computing and how it helps them develop their work.</p>	<p><b>Music</b> We will be singing a variety of topic-based songs adding tuned and un-tuned percussion instruments. The children will further develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on pitch, rhythm, pulse and dynamics. We will also introduce tempo into their music.</p>
<p><b>Art</b> In Art the children will be creating sculptures out of a range of materials and will progress to making sculptures out of clay for their final piece.</p>	<p><b>PE</b> Throughout the summer term Year 1 will be continuing with dance as their indoor lesson and learning about how to create dance routines. Their outdoor lesson will consist of the various athletics events as well as continuing with fielding skills.</p>
<p><b>History</b> During the second half of term in History, we will be looking the history of old and new toys, with a specific focus on features, paying particular attention to the materials and the way they have changed through the use of our artefacts.</p>	<p><b>Geography</b> During the second half of the term in geography, the children will be exploring the world along with Barnaby bear. They will get an insight into different countries in different continents around the world.</p>
<p><b>Design Technology</b> In D&amp;T the children will be designing their own playground and using different materials to make them. We will also be carrying out research by visiting our local park.</p>	<p><b>PSHE</b> In PSHE the children will be thinking about relationships with others. Thinking about how they use their faces to express themselves and how we know or can guess how someone is feeling by looking at them. We will also discuss ways of dealing with the feeling of jealousy. In the second half of the term the children will be thinking about how they have changed since they were babies. Thinking about how they have changed throughout Year 1 and how they feel about changes that go on around them.</p>