

St Fidelis Catholic Primary School

with Nursery Unit



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Year 6 Woodpeckers

September 2017

Dear Parents,

As we start the autumn academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 6.

Woodpeckers' class teacher is Mr McNicholl. Over the course of the year, the children will also be taught by Miss Sullivan, Miss Bull (PE), Mrs Harris (Art), Mr Robinson (Music) and Mrs Thornton-Hayes (Liturgical Dance).

Each day children are expected to be in the classroom ready to learn at **8:45am** to practise their mental maths and grammar skills.

Independent Learners

In Year 6, children are expected to look after their belongings. This will prepare them for secondary school. This includes:

- Changing reading books when finished.
- Handing in and taking home letters and work.
- Water and fruit can be brought from home, bottles should be clear and labelled and can be refilled by the children during breaks.
- Watches and pencil cases may be brought to school. The children are responsible for these items so please make sure that these are sturdy and do not contain precious items.
- Making sure that no jewellery (including bracelets), earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers. All children should be using a **St Fidelis bag**.
- Carrying out a year 6 job at either lunch times, or before school to a high standard.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

Homework

During the grammar and mental maths tests, your child is required to spend at least 20 minutes on each test and can do a maximum of a page per week. Grammar CGP book and Comprehension CGP book will be done on alternate weeks. Maths CGP book is to be done every week.

Monday	Tuesday	Wednesday	Thursday	Friday
Reading RM EasiMaths	Reading Homework returned RM EasiMaths	Reading RM EasiMaths	Reading History Based project Maths CGP Book Spellings Grammar CGP Book Comprehension CGP Book	Reading RM EasiMaths



Times Tables

In maths we are really focusing on rapid recall of times tables, as we know that this is essential to good progress in maths. Daily practice at home with times tables will be of great benefit to our child's development as the children will be expected to use this knowledge in different contexts. Our children should already know their times tables up to x12 and we will be continuing to build on the speed of recall for these. Our children should also be practising rapid recall of the subsequent division facts and related times tables facts, e.g $8 \times 7 = 56$ so $80 \times 7 = 560$.

Compassion, challenge, excellence: bringing children to Christ through education

Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Children are responsible for filling this in by themselves, but we ask that parents join their children when reading where possible. Please could you sign your child's diary once a week at the end of each page where your child has written. Included below is an example of a well-completed Year 6 reading diary:

Book <u>Lawless</u>	Book <u>Lawless</u>
Author <u>Jeffrey Salane</u>	Author <u>Jeffrey Salane</u>
Date & Page No.	Date & Page No.
<u>24/11/2013</u> <u>Pg 189 next</u>	<u>26/11/2013</u> <u>Pg 216 next</u>
Pupil's Comments / Pictures <u>M is a Master with graduates of Lawless. Her first mission was to steal the Bimbrakati. It didn't go as she thought but while she escaped. Her mother was caught by Fulbrights.</u>	Pupil's Comments / Pictures <u>Ms Watts is evil! She needs M's moonrock to activate the machine Jonathan Wild created to suck the Earth into a black hole!</u>
<u>25/11/2013</u> <u>Pg 20 next</u> New Words	<u>27/11/2013</u> <u>Book finished</u> New Words
<u>In Hamburg, M needs to find the couple of the Jacob de Gheyn III. Cal has been kidnapped by Fulbrights but as Ms Watts (his mother)' cares about is the painting which got destroyed. The good news is they know where to look next.</u>	<u>For Lawless just gave M the only other moonrock on Earth as the Fulbrights stole M's. Lara isn't even an arch but Lawless is all she has and she isn't going to let a just-year stop it. However M and Herlyn and Jules defeat Ms Watts and earn one and a half double gold stars!</u>
★ Star Rating	★ Star Rating <u>4 ★ ★ ★ ★</u>
Teacher's Comments	Teacher's Comments
Home Comments / Signature 	Home Comments / Signature 

Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,



Mr McNicholl

Year 6	Autumn 2017
<p>Religion During the autumn term, children will be studying the role The Kingdom of God has on our faith. Children will be understanding what is needed to accept God's invitation to The Kingdom of God as well as considering the effects Jesus' miracles had on the Kingdom of God. As we approach Advent in Autumn Two, we will be studying justice and the role we can play in a fair society. We will be linking this to how Jesus showed justice and compassion through his teaching.</p>	<p>English In English, children will be reading the poem of The Highwayman attempting to decipher some of the poetic techniques used by the author as well as coming up with some of their own ideas about the poem. We will be strengthening our ability to edit and improve our work as this is an important skill for all writers. Children will also focus on the inclusion of high level grammar in their writing. This includes correct use of colons, semi-colons, passive and modal verbs, expanded noun phrases, punctuation for parenthesis, commas and inverted commas.</p>
<p>Maths Children will be starting the year looking at place value. They will explore measures where children will be expected to convert between standard units. All four operations (addition, subtraction, multiplication and division) will be explored within problems, ensuring a formal written method can be used accurately. Children will explore fractions, decimals and percentages, looking at calculating with these. Other topics covered this term include: angles, area and perimeter, algebra, graphs and shape.</p>	<p>Science In science, children will focus their learning on the heart and the effects of the circulatory system on the body. Children will be learning about how the blood flows through the body as well as studying the positive effects of exercise on the circulatory system. In autumn two, we will be studying evolution and inheritance. We will be analysing fossils and how animals might have changed their existence to survive. We will be studying evolution and the history of the earth.</p>
<p>Computing Children will be focusing on digital photography. Children will be taking their own pictures and experimenting with different features of technology including light, still pictures and action shots. In addition children will be using school software to edit these pictures and improve their work.</p>	<p>Music We will be focusing on the music of the Caribbean through performing and listening to a variety of pieces on the steel pans and tuned percussion instruments. The key focus will be on developing the children's ability to perform with a greater awareness of others and the need to achieve an overall effect, and to be able to make subtle changes to their own part within a group performance.</p>
<p>Geography By the end of our Brazil topic we will understand where Brazil is and be able to describe the key physical features. Be able to describe the human and physical geographical characteristics of Brazil including the Amazon Rainforest. We will be able to describe what a Favela is. The children will be able to describe key aspects of Rio Carnival. Children will explore the diversity of Brazil and consider the challenges faced by the country.</p>	<p>PE During the autumn term, year 6 will be taking part in games based learning; this enables the children to understand the concepts of rules and teamwork within invasion games before learning any skill-based activities. Their first game-based topic will be basketball. Year 6 will also work on a fitness unit that looks at different ways to exercise; part of this will be to understand the long and short term effects of exercise on the body, in order to maintain a healthy lifestyle.</p>
<p>History During this term, students will be analysing the topic of slavery and in particular the Trans-Atlantic Slave Trade between 1761 and 1900. Children will be researching facts, examining why it happened and investigating resistance to the Slave trade during this period in history.</p>	<p>DT We will be studying Cam toys in D.T, their purpose and key skills to making a working toy using tools such as drills and saws with wood. We will be researching a range of designs and adapting these to suit our purpose.</p>
<p>Art Students will explore Portraiture through drawing and paper and card sculptures. Students will learn about a variety of approaches to Portraiture, focusing particularly on the contrast between 'Academic drawing', developing skills surrounding precision and measuring, and 'Autonomous drawing', using expressive mark making, to create self-portraits. Students will learn about how ideas surrounding identity can be projected through different approaches to mark making by exploring the contrast between the two approaches to drawing.</p>	