

St Fidelis Catholic Primary School

with Nursery Unit



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Year 1 Swans

September 2017

Dear Parents,

As we start the autumn academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 1.

Swans' class teacher is Miss Hall. Over the course of the year, the children will also be taught by Mrs Chapman, Miss Bull (PE), Mr Robinson (Music) and Mrs Thornton-Hayes (Liturgical Dance).

Independent Learners

In Year 1, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished.
- Handing in and taking home dinner money, letters and work.
- Water bottles can be brought from home, bottles should be clear and labelled and can be refilled by the children during breaks.
- Making sure that no jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

Homework

We aim to provide three homework tasks per week, one literacy, one maths and one handwriting homework. The literacy and maths homework will be based on work which they have been doing in class.

Monday	Tuesday	Wednesday	Thursday	Friday
	Spellings sent home. All homework returned.			All spelling folders returned. Homework set: 1 literacy 1 maths 1 handwriting

Counting

In maths we are really focusing on counting skills, one to one correspondence is essential to good progress in maths. Daily practice at home with counting forwards and backwards will be of great benefit to our child's development. Start with counting in ones. Once this is secure, children should move onto counting in tens, fives and twos. The children will also be comparing sets of objects and looking at number bonds to 10. There is a huge focus on the children using mathematical vocabulary. The children will also be expected to use RMEasiMaths which will be checked on a weekly basis. In addition to this your child needs to learn their keywords and phonics as they will be tested regularly.

Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Parents are responsible for filling this in and join their children when reading daily. Please could you sign your child's diary when your child has read. Included below is an example of a well-completed Year 1 reading diary:

My Reading Record			
Date	Book and page number	Comments	
2/10	Cosmo...	Luka read very well with lots of expressions. She managed to read all the way through.	
3/10	A Dog Called Bram	Luka read the whole story. Mummy = she looked so meekly with stars = you sat straight and didn't just give some words. However a great effort. Mummy.	
7/10	Cat on the Roof	Luka read it all very quickly and even gave different voices to the characters. Well done! EB: You make a pause before Daddy becomes new line xxx	
8/10	Well I never	Luka read Well I never, Sing Sing & Hot Water! She read very well and her expressions when reading are very good. Well done Mummy	
Tricky words, or words to practise			
has a job	realized	juicy	
found	disappeared	gnawed	
New sounds I have spotted (e.g. night rain)			

My Reading Record			
Date	Book and page number	Comments	
9/10	King of the ostriches	Excellent reading! Pg 6 neat. Good reading but needs to try harder to sound out words. Mummy.	
10/10	Kim and the missing paint pot	Well - you read very quickly and only had a few words wrong. You understood and asked questions when not - that is a good thing to do. EB: You take a short pause after a full stop & great effort Luka Mummy. 7/2	
11/10	The Pied Piper	We enjoyed reading The Pied Piper. Luka was a little bit surprised that the children never returned to their families again.	
14/10	Mike's Adventure		
Tricky words, or words to practise			
caught tonight	fruits	enough	night
	pupils		
New sounds I have spotted (e.g. night rain)			

Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

Miss Hall

Miss Hall

Year 1	Autumn 2017
<p>Religion During the autumn terms, in RE the children are going to be learning about God's World, looking after God's World and the story of Noah's Ark. This will be taught through discussing the creation story and thinking about ways we can look after the world. Through this children can begin to think of how special the world is around us and how we should be thankful for the beautiful world we live in.</p>	<p>English In English the children will be continuing to develop their writing and spelling skills. We will be focusing on storytelling, story writing, non-fiction work and poetry. Children will be expected to continue learning spellings; these will consist of high frequency words. The children will be continuing to build on their phonetic knowledge through a range of digraphs. They will also be practising their handwriting skills and will be heard for guided reading as a group.</p>
<p>Maths Children will be learning to count, read, write and represent numbers up to 20. They will use these numbers to add, subtract represent and compare. They will also be securing number facts through comparing objects and looking at number bonds to 10. Children will also learn about shape, position, direction and movement. The children will also be exposed to halving and doubling and one-step problems. The mathematical vocabulary introduced to the children is very important and children should be encouraged to explore this at home.</p>	<p>Science In the autumn term the children will learn about the environment, habitats, body parts and exploring materials. We will be specifically looking at different types of trees, while exploring seasonal changes, using the senses for observation and investigations.</p>
<p>ICT In ICT in the autumn term the children will be developing their computing skills by following algorithms. They will become familiar with keyboarding skills and fluency in typing. The children will be introduced to software and how to save and copy and paste.</p>	<p>Music We will be singing a variety of topic based songs adding tuned and un-tuned percussion instruments. The children will further develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on pitch, rhythm, pulse and dynamics.</p>
<p>Art In autumn term the children will be looking at various artists and developing their sketching and painting skills while focusing on the topic of portraits.</p>	<p>PE Throughout the autumn term, Year 1 will be taking part in games based activities in order to show understanding of rules within a game. Year 1 will be adapting these games to apply different ball skills such as bouncing, throwing and catching. Year 1 will also be working in teams and improving their teamwork and tactics in order to win.</p>
<p>History During the second half of term, in History we will be looking at the different types of homes the children live in and compare them with homes in the past.</p>	<p>Geography During the first half of the term the children will be developing mapping skills and get used to following instructions. They also explore local human and physical features.</p>
<p>Design Technology In the second half term in D&T the children will be looking at moving pictures. This will have a cross curricular link with RE making Christmas cards and tree toppers.</p>	<p>PSHE In PSHE the children will be thinking about relationships with others. Thinking about how they belong to a community, how they can express their feelings and resolve their playground issues in a mature way.</p>
<p>Forest School Children will be provided with opportunities to apply their learning from all areas of the curriculum to the outdoor environment.</p>	