

St Fidelis Catholic Primary School

with Nursery Unit



Bexley Road
Erith
Kent
DA8 3HQ

Head Teacher: Mr M Hannon BEd MEd NPQH
Deputy Head Teacher: Miss C Quirke BA(Hons)

Tel: 01322 337752
Email: admin@st-fidelis.bexley.sch.uk
Website: www.st-fidelis.bexley.sch.uk

Reception Robins

September 2017

Dear Parents,

Welcome to Reception! We've had a lovely start to this term with your children and look forward to an exciting year. Here are some daily routines and expectations for while they are in Reception. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Robins' class teacher is Miss Finch. Over the course of the year, the children will also be taught by Mrs Chapman, Miss Bull (PE) and Mr Robinson (Music).

Independent Learners

In Reception, children are encouraged to become responsible for their belongings. This includes:

- Bringing in their reading books and reading diaries every day.
- Emptying their book bags.
- Handing in and taking home letters and work.
- Making sure that no jewellery, earrings, studs or nail polish are worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day.

Please support your child by encouraging these skills and ensuring that **all items are clearly labelled**. Jumpers and cardigans are always hard to keep track of.

Homework

We provide one piece of English one week, the following week one piece of maths. This is based around the children's learning in class for that week. Please read with our child every day and comment in their diary. At least two or three times a week please practise our child's sounds and keywords.

Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned.			Homework set.

Star Moments

We have enjoyed reading about your child's star moments they have achieved at home and we would love to hear from you about any more star moments. It could be about your child's favourite story or how they built a tall tower. Please hand a completed star to a member of staff whenever you would like to share the information.

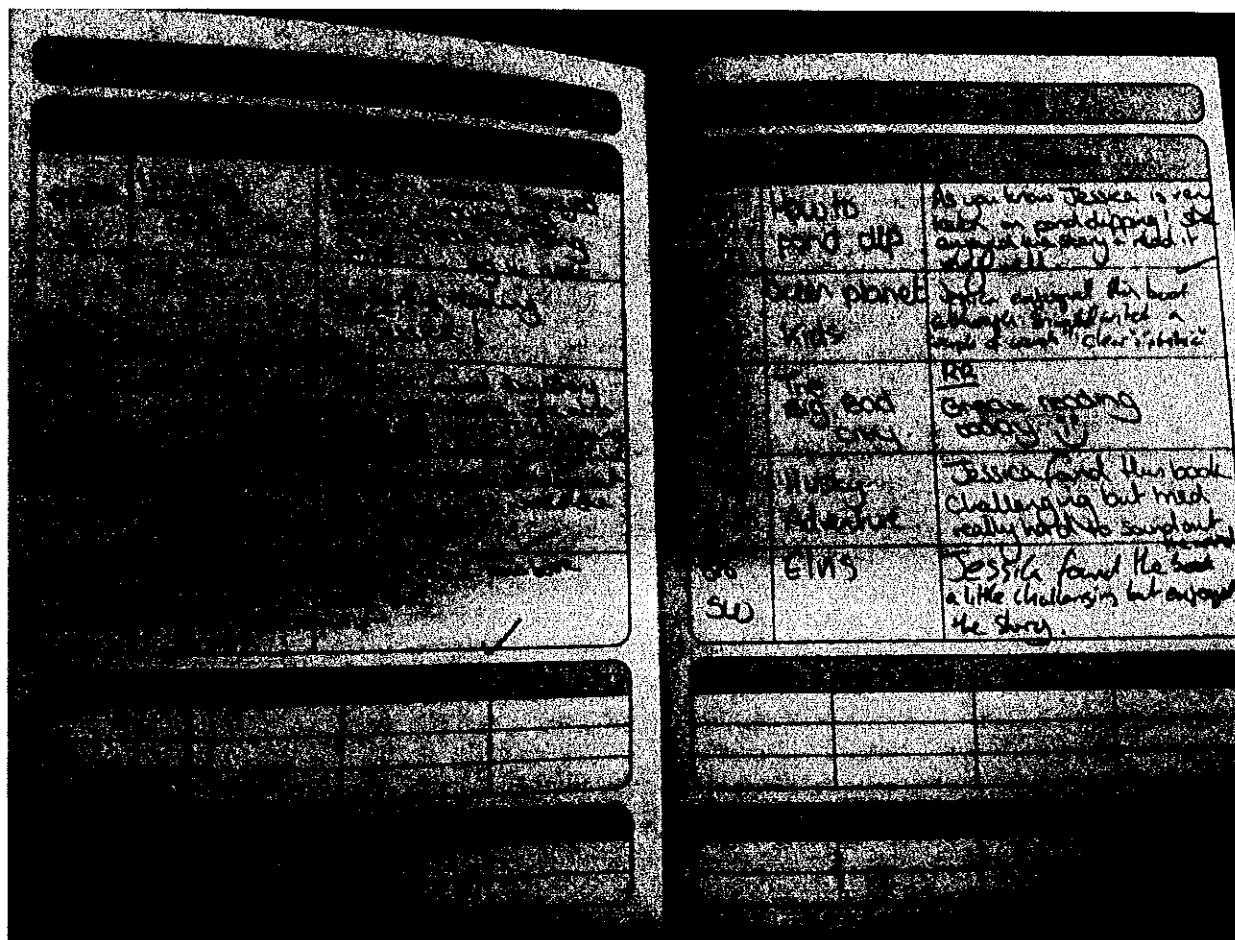
We are always keen to ensure parents are involved in the learning process and welcome any feedback on activities you have done at home that will help staff gain a broader picture of our child's learning and development.

Tapestry

If you have not received an email with your login details by Friday 15th September then please let me know. Please complete the "About me" section as soon as possible and remember that you can upload your own observations at any time.

Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. After reading a few pages, please discuss the book with your child to help develop their understanding. Along with reading, please continue to encourage your child to practise their letters and sounds, as well as reading their keywords, as this will help them to grow as independent readers. Please note that our child's book will only be changed if there has been a comment written by a member of staff.



Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

Miss Finch

Miss Finch

Reception**Autumn 2017****Religion**

In Religion, we follow The Way, The Truth, The Life. This term children will be focussing on God's World and knowing that God loves and cares for each of us and that we should show the same for the world he created. The second topic will be God's Family which will focus on showing our love to one another and knowing that we are all part of God's Family.

Personal, Social and Emotional Development

In PSED, Reception will be learning to settle into the routine of a school day and the daily routines within the class. We will be focusing on understanding and following the class and school rules and helping them recognise that there are consequences to their actions, both good and bad. The children will be encouraged to become familiar with the indoor and outdoor environment and begin to use and return resources independently.

Communication and Language

In Communication and Language the children will be developing their confidence to talk to both peers and adults in class along with listening to and following instructions. We will be encouraging the children to maintain attention concentrate and sit quietly for a set period of time to complete an activity.

Physical Development

In Physical Development, we will be developing their fine motor skills through a range of different activities including being able to correctly hold a pencil and pair of scissors safely. We will also be encouraging the children to dress and undress themselves independently and be able to manage their own personal hygiene needs.

In reception PE will be an introduction to playing games and learning how to adhere to rules within a game. We will then be adapting these games to look at specific ball skills such as rolling, bouncing and throwing.

Literacy

In Literacy, we will be following the Letters and Sounds scheme which will help the children recognise individual letters and their sounds. We will be encouraging children to blend these sounds together to read simple words. We will also be working on developing their handwriting skills to correctly form the letters in the alphabet.

Mathematics

In Maths this year we will be following the Mathematics Mastery programme. This term our focus will be on recognising and comparing patterns, weight and length, along with securing their understanding of numbers 0-10. We will develop this through estimation and working with number problems such as 1 more and 1 less.

Understanding the World

In Understanding the World we will be introducing the children to Forest school where they will have the opportunity to explore the outside environment and improve their observation skills. Children will also begin visiting the ICT suite to develop their understanding of operating simple equipment through using age-appropriate programs.

Expressive Arts and Design

In EAD the children will be exploring colours and investigating what happens when they mix colours together. They will have the opportunity to use simple tools and techniques to construct with a purpose in mind and will be encouraged to select appropriate resources and begin to adapt their own work where necessary. Children will also be encouraged to participate in role play situations to develop their ability to play alongside other children.

Music

We will be singing a variety of topic based songs adding un-tuned percussion instruments along with clapping games. This will enable the children to focus on pulse and rhythm as well as developing their performing and listening skills.