

# St Fidelis Catholic Primary School

with Nursery Unit

Bexley Road

Erith

Kent

DA8 3HQ

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## Reception Robins

April 2018

Dear Parents,

As we start the summer academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Reception. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Robins' class teacher is Miss Finch. Over the course of the year, the children will also be taught by Mrs Chapman, Miss Bull (PE) and Mr Robinson (Music).

### Independent Learners

In Reception, children are encouraged to become responsible for their belongings. This includes:

- Bringing in their reading books and reading diaries every day.
- Emptying their book bags.
- Handing in and taking home letters and work.
- Making sure that no jewellery, earrings, studs or nail polish are worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day.

Please support your child by encouraging these skills and ensuring that **all items are clearly labelled**. Jumpers and cardigans are always hard to keep track of.

### Homework

We provide one piece of English one week, the following week one piece of Maths. This is based around the children's learning in class for that week. Please read with our child every day and make a comment in their diary. At least two or three times a week, please practise our child's sounds and keywords.

Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned.	PE		Homework set Forest School

### Star Moments

We have enjoyed reading about your child's star moments which they have achieved at home and we would love to hear from you about any more star moments. It could be about your child's favourite story or how they built a tall tower etc. Please hand a completed star to a member of staff whenever you would like to share the information.

We are always keen to ensure parents are involved in the learning process and welcome any feedback on activities you have done at home that will help staff gain a broader picture of our child's learning and development.

### Tapestry

A reminder that you, as parents, are invited to like and comment on your child's observations. Parents can also upload pictures of work you have been doing at home. If you have any questions about the use of this software, please ask.

## Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. After reading a few pages, please discuss the book with your child to help develop their understanding. Along with reading, please continue to encourage your child to practise their letters and sounds, as well as reading their keywords, as this will help them to grow as independent readers.

### My Reading Record

Date	Book and page number	Comments
22/5 CF	Looking After a Egg	Jessica really enjoyed talking about this book. Great sounding out ☺. pg 14 note.
"	"	Wonderful reading Jessica!
23/5 JC	At The Hospital	Jessica found this story very interesting. She also found the words challenging very good effort ☺.
24/5 JE	The Crab Dragon	Jessica did well sounding out the letters of the words she did not know. ✓
25/5 SW	Queen Anneena's Feast	Jessica read this book really well ✓

Tricky words, or words to practise


New sounds I have spotted (e.g. night rain)


### My Reading Record

Date	Book and page number	Comments
5/6 SW	How to pond dip	As you know Jessica is very keen on pond dipping! She enjoyed the story + read it really well. ✓
6/6 SW	Green planet Kids	Jessica enjoyed this book although struggled with a couple of words "clear" + "plastic". <u>RR</u>
7/6 CF	The Big, Bad city.	Great reading today ☺
7/6	Husky Adventure.	Jessica found this book challenging but read really hard to sound out the words.
8/6 SW	Elvis	Jessica found the book a little challenging but enjoyed the story.

Tricky words, or words to practise


New sounds I have spotted (e.g. night rain)


## Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

Miss Finch

Reception	Summer 2018
<p><b>Religion</b> In RE we will continue to follow The Way, The Truth, The Life. This term the children will be focusing on 'New Life' and that because Jesus rose from the dead we experience the Easter joy. Throughout the topic we will be looking at simple Bible stories. The children will know that we call the Church the family of God and we can all belong to this family. Through practical experiences they will know that a church building is a holy place where we can all pray and are welcome. Through simple stories the children will learn that Jesus is present in a special way and we can visit him. Along with this we will help them to understand and discuss why Sunday is a special day for us.</p>	<p><b>Personal, Social and Emotional Development</b> In PSED, Reception will continue to learn how to work in different groups. They will be encouraged to listen to and take into account others' ideas when taking part in an activity. They will also be developing their confidence to speak in a group to help them suggest their own ideas.</p>
<p><b>Communication and Language</b> In Communication and Language children will continue to work on their listening skills in different situations, including stories. They will continue to be encouraged to respond to questions about events that have happened or are to happen in the future using the correct forms (past, present and future). Children will be further encouraged to ask their own questions about their experiences and in response to stories or events.</p>	<p><b>Physical Development</b> For their outdoor lesson, Reception class will begin to look at how to become a good fielder through improving rolling, retrieving and throwing and catching skills. They will also start athletics to get ready for sports day. In class we will be looking at the importance of good health and discuss ways in which we can keep healthy and safe, as well as continue to develop our fine motor control when using scissors.</p>
<p><b>Literacy</b> In phonics children will continue to blend and segment letters/sounds to help support both their independent reading and writing, helping them to write sentences in meaningful contexts. We will continue to encourage the use of pre-cursive handwriting, capital letters and full stops. Children will take part in daily whole class phonic teaching based upon their understanding of sounds. Children will demonstrate their understanding when talking with other about what they have read or written.</p>	<p><b>Mathematics</b> In Maths we will continue to follow the Mathematics Mastery programme. This will include in number – doubling, halving and sharing, introducing numbers to 100 and revisiting adding and subtracting, with an emphasis on counting and counting back. In shape, space and measure, the children will be revisiting shapes to create patterns and exploring the language used in relation to size, weight, capacity and money.</p>
<p><b>Understanding the World</b> In UW, and within Forest School sessions, the children will be continuing to look at similarities and differences but with a focus on themselves and others. We will also consider different environments, objects, materials and living things. We will encourage them to use observational skills to discuss and describe their findings. To develop their technological skills, children will become more confident in controlling the mouse to select and complete age-appropriate games on the computer.</p>	<p><b>Expressive Arts and Design</b> In EAD the children will be continuing to explore different techniques, tools and materials safely. The children will be putting these skills into practice to create or adapt their own designs. The children will continue to develop their love of role-play representing their own stories in a variety of different ways.</p>
<p><b>Music</b> We will be continuing to sing a variety of topic based songs adding un-tuned percussion instruments. This will enable the children to focus on pulse and rhythm as well as developing their performing and listening skills.</p>	