

St Fidelis Catholic Primary School

with Nursery Unit



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Year 4 Puffins

January 2018

Dear Parents,

Happy New Year! As we start the Spring academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 4. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Puffins' class teachers are Mrs Itiveh and Mr Kennor. Over the course of the year, the children will also be taught by Miss Bull (PE), Mrs Chalkley (Music) and Miss Harris (Art).

Independent Learners

In Year 4, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished.
- Handing in and taking home dinner money, letters and work.
- Water and fruit may be brought from home - bottles should be clear and labelled and can be refilled by the children during breaks.
- Watches may be brought to school. The children are responsible for these items so please make sure that these are sturdy and are not precious items.
- Making sure that no jewellery, earrings, studs or nail polish are worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled - jumpers and cardigans are always hard to keep track of!

Homework

Children are to continue to complete one page of their Maths and English Skills Books every week, as well as a minimum of 30 minutes a week on RMEasimaths (www.rmeasimaths.com). We will begin Spelling Book Term 2 at the start of term and these spellings should be practised at home at least three times a week. Children must also practise the Statutory National Curriculum Spellings as these will be tested every half term. Please complete your child's Reading Diary at least once a week ensuring that they have filled in the relevant details for that week.

Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned		Homework set: English Skills Maths Skills RMEasimaths Spelling Book Term 2 Statutory Spellings	

Times Tables

In maths we are really focusing on rapid recall of times tables, as we know that this is essential to good progress in maths. Daily practice at home with times tables will be of great benefit to our child's development. We will be building on our children's understanding of the x3, x4 and x8 tables from year 3 and will be focusing on x6, x7, x9, x11 and x12; giving our children knowledge of all the times tables up to 12. Once secure, children should also practice rapid recall of the subsequent division facts.

Statutory National Curriculum Spellings:

Year 4 Autumn 1 st half	Year 4 Autumn 2 nd half	Year 4 Spring 1 st half	Year 4 Spring 2 nd half	Year 4 Summer 1 st half	Year 4 Summer 2 nd half
accident believe strange reign interest various possible grammar	woman women promise therefore opposite ordinary perhaps pressure	particular calendar popular position possess possession purpose potatoes	different exercise regular complete remember sentence separate special thought weight	straight favourite strength suppose surprise bicycle business medicine natural naughty	peculiar occasion occasionally probably knowledge experiment experience question disappear important

Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Children are responsible for filling this in by themselves, but we ask that parents join their children when reading where possible. Please could you sign your child's diary once a week at the end of each page where your child has written. Included below is an example of a well-completed KS2 reading diary:

Reading Record	
Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
18/12/16 Nicholas and the gang	The man did not let the boys touch any books. <input checked="" type="checkbox"/> 10
18/12/16 Nicholas and the gang	Matthew saw a spinning thing with books on it and fun if you touch it. <input checked="" type="checkbox"/> 10
19.12.16 Harry Potter	Keep up the good reading record. <input checked="" type="checkbox"/> 10
20/12/16 Mr Hanner	Thank you for showing me your book Malaise. Well done! <input checked="" type="checkbox"/> 10
20/12/16 Nicholas and the gang	Ryan put his hand up and said that he is all the teacher but had on his jacket. <input checked="" type="checkbox"/> 10

Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support. Parent teacher meetings are scheduled to take place on the afternoons of the 21st and 22nd March between 3:30 and 7:00pm. Details of how to book an appointment will be sent out later in the half term.

With regards,

Mrs Itiveh and Mr Kennor

<p>Religion During the Spring terms, we will be learning about Jesus as the teacher. He is truly God and as a man, truly human. We will be beginning to understand why Jesus used parables to teach people and to learn parables that he used. We will be thinking about how Jesus saved our lives to take away our sins.</p>	<p>English Children will be continuing to develop reading comprehension skills and writing in a variety of genres. We will be studying newspapers and information texts, using third person with facts. We will also be creating our own stories, reading stories from other cultures and writing our own.</p>
<p>Maths Children will follow the calculation policy for all addition, subtraction, multiplication and division. Children will learn about fractions and how to add and subtract fractions with the same denominator. Children will continue to compare and classify 2D and 3D shape and learn about co-ordinates.</p>	<p>Science This term we will investigate electricity. Children will learn about conductors and insulators and will be learning about both series and parallel circuits. As part of this topic we will be visiting the Science Museum. After half term children will be looking at the topic of teeth and nutrition and we will be learning about how to look after our teeth and the risks of not doing so. We will also be learning about the benefits of a balanced nutritious diet.</p>
<p>ICT During our ICT lessons we will be learning about HTML, writing simple instructions using HTML and will create our own website. Children will increase their understanding of control by using repetition in programming for Blu-bots and planning how to avoid obstacles. They will also study how to use sensors to alter programming. Children will study E-safety, learning about how to stay safe online and being a responsible 'Digital Citizen'.</p>	<p>Music We will continue to have recorder lessons. Children will have the opportunity to learn a range of music games, read music and play a range of songs.</p>
<p>PSHE We will decide on goals that will aid our learning and consider barriers that prevent us from achieving our goals. We will think about how we feel and what we can do when we feel disappointed.</p>	<p>PE Year 4 will continue looking at different team games for their outdoor lessons, including basketball and tag rugby. For their indoor lessons Year 4 will be starting units on dance and gymnastics, specifically focussing on individual and group sequencing.</p>
<p>History We will be studying the Anglo-Saxons in History. We will think about when they lived, how they lived and construct an Anglo Saxon village.</p>	<p>Geography During our Geography this term we will be learning about Europe. We will learn about all the countries in Europe, their culture, famous landmarks, food and dance. We will have the opportunity to research these countries and to dress up in traditional dress.</p>
<p>Forest School We will continue our weekly Forest School sessions after Christmas. The children will continue to need welly boots as it will be muddy in the forest. We will be working collaboratively with year 6 to explore the forest and complete tasks in the forest such as shelter building.</p>	