

# St Fidelis Catholic Primary School

with Nursery Unit



Bexley Road  
Erith  
Kent  
DA8 3HQ

Head Teacher: Mr M Hannon BEd MEd NPQH  
Deputy Head Teacher: Miss C Quirke BA(Hons)

Tel: 01322 337752  
Email: [admin@st-fidelis.bexley.sch.uk](mailto:admin@st-fidelis.bexley.sch.uk)  
Website: [www.st-fidelis.bexley.sch.uk](http://www.st-fidelis.bexley.sch.uk)

## Year 3 Penguins

September 2017

Dear Parents,

As we start the autumn academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 3.

Penguins' class teachers are Mrs Sargent and Mrs Tylee. Over the course of the year, the children will also be taught by Mrs Mac, Miss Bull (PE), Mrs Harris (Art), Mr Robinson (Music) and Mrs Thornton-Hayes (Liturgical Dance).

### Independent Learners

In Year 3, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished.
- Handing in and taking home dinner money, letters and work.
- Water and fruit can be brought from home, bottles should be clear and labelled and can be refilled by the children during breaks.
- Watches and pencil cases may be brought to school. The children are responsible for these items so please make sure that these are sturdy and do not contain precious items.
- Making sure that no jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.
- Carrying out a class monitor job at either lunch times, or before school to a high standard.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

### Homework

We aim to provide two homework tasks per week, one literacy and one maths. In addition to this, spellings now include Read/Cover/Check/Correct section and a word search to introduce new words. Please use these as a starting point as children need to be confident in these spellings for our weekly spelling test.

Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned.		Homework set: 1 Grammar or Comprehension 1 Maths Spelling	

### Times Tables

In maths we are really focusing on rapid recall of times tables, as we know that this is essential to good progress in maths. Daily practice at home with times tables will be of great benefit to our child's development. We will be building on our children's understanding of the x2, x5 and x10 tables from year 2 and will be focusing on x3, x4 and x8. Once secure, children should also practise rapid recall of the subsequent division facts.

## Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Children are responsible for filling this in by themselves, but we ask that parents join their children when reading where possible. Please could you sign your child's diary once a week at the end of each page where your child has written. Included below is an example of a well-completed Year 3 reading diary:

My Reading Record	
Date, book and page number	Comments Colour in or tick the stars to show how much you enjoyed your reading
9/6/17 The Wild Robot Page 80	When I read this I felt like I was there. I enjoyed it very much. ☆☆☆☆
10/6/17 The Wild Robot Page 85	I enjoyed reading this. It was very interesting. ☆☆☆☆
10/6/17 The Wild Robot Page 90	I liked reading this. It was a good story. ☆☆☆☆
11/6/17 The Wild Robot Page 95	I enjoyed reading this. It was very good. ☆☆☆☆
12/6/17 The Wild Robot Page 108	Greg's brother Rodrick makes a party because Rodrick's Mum and Dad went out for the night and Rodrick locked Greg up in the basement. ☆☆☆☆
13/6/17 Rodrick Rules Page 118	When Greg was released Rodrick told Greg to help him tidy up the place but when he was walking home he was thinking. ☆☆☆☆
Tricky words, or words to practise	

  

My Reading Record	
Date, book and page number	Comments Colour in or tick the stars to show how much you enjoyed your reading
13.6.17	Diary finished = 10 ☆☆☆☆☆
14/6/17 Rodrick Rules Page 137	Greg's brother Rodrick was told that he should give Greg drum lessons by his mum but Rodrick wasn't very happy to teach Greg the drums. ☆☆☆☆
15/6/17 Rodrick Rules Page 141	But Rodrick said Greg couldn't invite anyone to the lesson except Rowley and Greg said that whenever they do something wrong Rodrick would be annoyed. ☆☆☆☆
17/6/17 Rodrick Rules Page 144	Rodrick told Greg and Rowley to watch and learn and Rodrick took away their drumsticks and he played this really long solo. ☆☆☆☆
18/6/17 Rodrick Rules Page 147	Rodrick didn't even notice Rowley and Greg going upstairs to play on their video game and Rodrick was still playing. ☆☆☆☆
19/6/17 Rodrick Rules Page 150	Greg had a victory song that he had to sing. He was happy to go to the library and he was thinking. ☆☆☆☆

## Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

*K Sargent*

*C Tylee*

Mrs Sargent and Mrs Tylee

Year 3	Autumn 2017
<p><b>Religion</b> In Autumn 1 we will be exploring the Christian family and understanding the sacrament of Baptism. We will also study the faith of Judaism for two weeks across the two terms. In Autumn 2 we will move on to look at Mary Our Mother and the children will be introduced to the God's Greatest Gift books which accompany them through their First Holy Communion journey.</p>	<p><b>English</b> Children will be developing their grammar, reading and comprehension skills weekly. The English curriculum will be focused around specific texts allowing the children to use and apply different skills such as using fronted adverbials, punctuated direct speech and extending sentences using more than one clause. We will be focusing on the story of Harry Potter and the Philosopher's Stone.</p>
<p><b>Maths</b> Children will continue to develop their mental arithmetic skills through daily activities and they will have weekly times tables tests. Children will be following the Maths Mastery programme. The topics covered in Autumn are: calculation strategies, place value, graphs, addition and subtraction and length and perimeter. We will also be focusing on the children applying skills to a range of question types.</p>	<p><b>Science</b> In Autumn 1 we will be introduced to the study of Geology, identifying and classifying rocks, fossils, and soils. We will explore the different uses and qualities of rocks and will create own investigations to test this. In Autumn 2 we will be looking at animals including humans, focusing on nutrition and how skeletons and muscles work.</p>
<p><b>ICT</b> Children will use the software Scratch to design and create their own simple computer games. They will use blocks to create sets of instructions be able to link keyboard or mouse actions to onscreen actions and be able to edit and refine commands. In Autumn 2 they will use 2DIY to continue to develop their game creating skills by being able to identify different genres of games, plan levels where characters have to navigate vertically and know the difference between scrolling and static game screens.</p>	<p><b>Music</b> We will develop the children's performing and composing skills through their work on tuned percussion instruments. We will also develop their listening and analytical skills through listening to and discussing a variety of music. The focus will be on improving their individual and group performances and to consolidate their understanding of the key elements of music, namely: rhythm, pulse, pitch, dynamics, tempo, duration and structure.</p>
<p><b>Art</b> This autumn we will create portraits. We will begin by focusing on individual people then we will move on to groups of people. Once this has been achieved we will consider sketching people in different positions. We will also look at the effects of different mediums such as pencils, pastels and charcoal. We will then use Harry Potter and the Philosopher's Stone as a focus for our work.</p>	<p><b>PE</b> During the autumn term, year 3 will be taking part in games based learning; this enables the children to understand the concepts of rules and teamwork within invasion games before learning any skill-based activities. They will continue to look at the use of teamwork in Orienteering. Year 3 will also be taking part in a fitness unit which teaches the children what happens to their body when they exercise.</p>
<p><b>History</b> This Autumn we will be exploring the way of life experienced during the Stone Age. We will be undertaking research about the homes lived in and the hunting tools used.</p>	<p><b>Geography</b> In Autumn 1 we will be exploring the difference between weather in Britain and around the world. We will consider climates and the effect of global warming. Towards the end of the topic we will focus specifically on two case study countries: Niger and Bangladesh.</p>
<p><b>Design Technology</b> In Autumn 1 we will be making photo frames. We are investigating what makes a good photo frame ensuring that it can stand. The children will design their own frame based on their investigating and then make and evaluate the success of them.</p>	