



Curriculum Plan - Music

	Autumn	Spring	Summer
Year 1	The children sing a variety of topic based songs adding un-tuned percussion instruments. The children will develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on pitch, rhythm, pulse and dynamics.	We will continue to sing a variety of topic based songs adding tuned and un-tuned percussion instruments. The children will further develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on pitch, rhythm, pulse and dynamics. We will also introduce tempo into their music.	We will be continuing to sing a variety of topic based songs adding tuned and un-tuned percussion instruments. The children will further develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on pitch, rhythm, pulse, dynamics and tempo and introducing duration into their music.
Year 2	We will be singing a variety of topic based songs adding tuned and un-tuned percussion instruments. The children will develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on rhythm, pulse, pitch, dynamics and tempo.	We will continue to sing a variety of topic based songs adding tuned and un-tuned percussion instruments. The children will further develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on rhythm, pulse, pitch, dynamics and tempo.	We will be continuing to sing a variety of topic based songs adding tuned and un-tuned percussion instruments. The children will further develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on rhythm, pulse, pitch, dynamics, tempo, duration and introducing structure into their music.
Year 3	We will develop the children's performing and composing skills through their work on tuned percussion instruments. We will also develop their listening and analytical skills through listening to and discussing a variety of musical styles. The focus will be on improving their individual and group performances and to consolidate their understanding of the key elements of music, namely: rhythm, pulse, pitch, dynamics, tempo, duration and structure. In this term, we will introduce writing musical notation on the IAW.	We will further develop the children's performing and composing skills through their work on tuned percussion instruments. We will also continue to develop their listening and analytical skills through listening to and discussing a variety of musical styles. We will continue to write musical notation. The focus will be on improving their individual and group performances and to consolidate their understanding of the key elements of music, namely: rhythm, pulse, pitch, dynamics, tempo, duration and structure.	We will be continuing to develop the children's performing and composing skills through their work on tuned percussion instruments. We will also develop their listening and analytical skills through listening to and discussing a variety of musical styles. The focus will be on continuing to improve their individual and group performances and to consolidate their understanding of the key elements of music, namely, rhythm, pulse, pitch, dynamics, tempo and duration and structure.
Year 4	We will begin recorder lessons with a specialist teacher. Children will have opportunity to learn a range of music games, read music and play a range of songs.	We will continue to have recorder lessons with a specialist teacher. Children will continue to learn a range of music games, read music and play a range of songs.	We will continue to have recorder lessons with a specialist teacher. Children will continue to learn a range of music games, read music and play a range of songs.
Year 5	In year 5, the children will learn to play the keyboard. Children have the opportunity to learn chords and melodies as well as a variety of songs and music games. We will develop the children's performing and composing skills through their work on the keyboards. We will also develop their listening and analytical skills through listening to and discussing a variety of musical styles. The focus will be on developing their individual and group performance skills by learning to play chords, introducing the difference between major and minor chords, in different ways, and by adding a melody, and then through this, to consolidate their understanding of the key elements of music, namely: rhythm, pulse, pitch, dynamics, tempo, duration and structure.	We will continue to develop the children's performing and composing skills through their work on keyboards. We will also continue to develop their listening and analytical skills through listening to and discussing a variety of musical styles. The focus will be on continuing to develop their individual and group performance skills by learning to play different chords, consolidating the difference between major and minor chords, in different ways, and by adding a melody, and then through this, to consolidate their understanding of the key elements of music, namely: rhythm, pulse, pitch, dynamics, tempo, duration and structure.	We will further develop the children's performing and composing skills through their work on keyboards. We will also further develop their listening and analytical skills through listening to and discussing a variety of musical styles. The focus will be on continuing to develop their individual and group performance skills by learning to play different chords, consolidating the difference between major and minor chords, in different ways, and by adding a melody, and then through this, to consolidate their understanding of the key elements of music, namely: rhythm, pulse, pitch, dynamics, tempo, duration and structure.
Year 6	We will be focusing on the music of the Caribbean through performing and listening to a variety of pieces on the steel pans and tuned percussion instruments. The key focus will be on developing the children's ability to perform with a greater awareness of others and the need to achieve an overall effect, and to be able to make subtle changes to their own part within a group performance.	We will be focusing on film music through composing a sound track for a video clip and then performing on the steel pans and tuned/un-tuned percussion instruments. The key focus will be on developing the children's ability to compose and perform with a greater awareness of others and the need to achieve an overall effect, and to be able to continue to make subtle changes to their own part within a group performance.	We will be focusing on the music of Africa through performing and listening to a variety of pieces on variety of pieces on the steel pans and tuned percussion instruments. The key focus will be on developing the children's ability to perform with a greater awareness of others and the need to achieve an overall effect, and to be able to make subtle changes to their own part within a group performance.