

# St Fidelis Catholic Primary School

with Nursery Unit

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## Year 3 Kingfishers

January 2018

Dear Parents,

Happy New Year! As we start the Spring academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 3. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Kingfishers' class teacher is Mrs Thompson. Over the course of the year, the children will also be taught by Mrs Mac, Miss Bull (PE), Mr Robinson (Music) and Mrs Thornton-Hayes (Liturgical Dance).

### Independent Learners

In Year 3, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished.
- Handing in and taking home dinner money, letters and work.
- Water and fruit can be brought from home, bottles should be clear and labelled and can be refilled by the children during breaks.
- Watches and pencil cases may be brought to school. The children are responsible for these items so please make sure that these are sturdy and do not contain precious items.
- Making sure that no jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.
- Carrying out a class monitor job, at either lunch times or before school, to a high standard.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

### Homework

We aim to provide two homework tasks per week, one literacy and one maths. In addition to this, spellings now include Read/Cover/Check/Correct section and a word search to introduce new words. Please use these as a starting point as children need to be confident in these spellings for our weekly spelling test.

Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned.		Homework set: 1 Grammar or Comprehension 1 Maths Spelling RM Easimaths	

### Time Tables

In maths we are really focusing on rapid recall of times tables, as we know that this is essential to good progress in maths. Daily practice at home with times tables will be of great benefit to our child's development. We will be building on our children's understanding of the x2, x5 and x10 tables from year 2 and will be focusing on x3, x4 and x8. Once secure, children should also practise rapid recall of the subsequent division facts.

Compassion, challenge, excellence: bringing children to Christ through education

Mrs Thompson

## Statutory National Curriculum Spellings

Year 3 Autumn 1 <sup>st</sup> half	Year 3 Autumn 2 <sup>nd</sup> half	Year 3 Spring 1 <sup>st</sup> half	Year 3 Spring 2 <sup>nd</sup> half	Year 3 Summer 1 <sup>st</sup> half	Year 3 Summer 2 <sup>nd</sup> half
actual learn group heard arrive circle often build	eight caught centre century heart breath busy early	continue decide island minute difficult earth consider enough	perhaps address guard material recent guide forward fruit	though notice quarter length library famous describe mention answer appear	actually extreme February certain height history imagine increase interest important

## Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Children are responsible for filling this in by themselves, but we ask that parents join their children when reading where possible. Please could you sign your child's diary once a week at the end of each page where your child has written. Included below is an example of a well-completed KS2 reading diary:

Reading Record	
Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
18/12/16 Nicholas and the gang	The man did not let the boys touch any books. <input checked="" type="checkbox"/> 10
18/12/16 Nicholas and the gang	Matthew saw a spinning thing with books on it and then it got done. <input checked="" type="checkbox"/> 10
19.12.16 Harry crack	Keep up the good reading record. <input checked="" type="checkbox"/> 10
20/12/16 Mr Hanner	Thank you for showing me your book Maltese. Well done! <input checked="" type="checkbox"/> 10
20/12/16 Nicholas and the gang	Rupert put his hand up and cried that he is ill and teacher put her hand on his forehead. <input checked="" type="checkbox"/> 10

## Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always, your support of all that our child does is of enormous value to them and we will be most grateful for your continued support. Parent teacher meetings are scheduled to take place on the afternoons of 21<sup>st</sup> and 22<sup>nd</sup> March between 3:30 and 7:00pm. Details of how to book an appointment will be sent out later in the half term.

With regards,

Mrs Thompson

Year 3	Spring 2018
<p><b>Religion</b> During the Spring terms, we will be learning about Jesus as the teacher who calls us to change and turn away from sin. Through parables and Scripture, we will experience Jesus' teachings on forgiveness and how he set the example through his own actions. We will prepare for the Sacrament of Reconciliation on our journey towards First Holy Communion.</p>	<p><b>English</b> Children will be continuing to develop reading and comprehension skills and writing in a variety of genres. Children will be introduced to play scripts and we will revisit newspaper reports whilst exploring traditional fairy tales. Children will continue to look at different grammatical skills; fronted adverbials, prepositions and conjunctions.</p>
<p><b>Maths</b> During the Spring terms we will be studying multiplication and division, looking at numbers facts, word problems and using 100s and 1000s to multiply and divide numbers. We will also be learning about time, using analogue and digital clocks and fractions, where we will be comparing and ordering simple fractions and adding and subtracting fractions with the same denominator.</p>	<p><b>Science</b> In our next Science topic, we will be developing our understanding of plant growth and reproduction, describing and recording changes in tables and drawing conclusions. In Spring 2, we will be learning about forces and magnets. We will investigate how magnets work, their uses in everyday life and make our own magnetic game.</p>
<p><b>ICT</b> During our ICT lessons we will be using probots and logo to develop control and give instructions. We will be programming the probots using functions to create instructions. We will learn to use technology safely, respectfully and responsibly.</p>	<p><b>Music</b> We will develop the children's performing and composing skills through their work on tuned percussion instruments. We will also develop their listening and analytical skills through listening to, and discussing, a variety of music. The focus will be on improving their individual and group performances and to consolidate their understanding of the key elements of music, namely: rhythm, pulse, pitch, dynamics, tempo, duration and structure.</p>
<p><b>Design Technology</b> In Spring 1 we will be designing and making healthy sandwiches based on our learning from our previous science topic, Healthy Eating.</p>	<p><b>PE</b> Year 3 will continue looking at different team games for their outdoor lessons, including basketball and tag rugby. For their indoor lessons Year 3 will be starting units on dance and gymnastics, specifically focussing on symmetry and asymmetry.</p>
<p><b>History</b> We will be studying Bronze and Iron Age looking at primary and secondary sources of information to timeline and answer questions to deepen the children's understanding of events.</p>	<p><b>Geography</b> In Spring 1 we will be learning about tourism, what it is and why it is important. We will be looking at tourism in the UK with a focus on London. We will focus on Sri-Lanka as a case study. We will develop an understanding of eco-tourism.</p>