

St Fidelis Catholic Primary School

with Nursery Unit



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Year 5 Kestrels

September 2017

Dear Parents,

As we start the autumn academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 5.

Kestrels' class teacher is Miss Daly. Over the course of the year, the children will also be taught by Miss Sullivan, Miss Bull (PE), Mrs Harris (Art), Mr Robinson (Music) and Mrs Thornton-Hayes (Liturgical Dance).

Independent Learners

In Year 5, children are expected to look after their book bags and belongings. This will prepare them for secondary school. This includes:

- Changing reading books when finished.
- Handing in and taking home dinner money, letters and work.
- Water and fruit can be brought from home, bottles should be clear and labelled and can be refilled by the children during breaks.
- Watches and pencil cases may be brought to school. The children are responsible for these items so please make sure that these are sturdy and do not contain precious items.
- Making sure that no jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

Homework

We aim to provide two homework tasks per week, one literacy, one maths and a project based research homework. The literacy and maths homework will be based on work which they have been doing in class. Spellings will also be given out. Please sign your child's homework diary once a week ensuring that they have filled in the relevant details for that week. The children will also be given a project to complete over the course of each half-term.

Monday	Tuesday	Wednesday	Thursday	Friday
	Spelling Test		Homework set: 1 literacy 1 maths RM Easimaths	
	Homework returned			

Times Tables

In maths we are really focusing on the rapid recall of times tables as we know that this is essential to good progress in maths. Daily practice at home with times tables will be of great benefit to our child's development. Our children should already know their times tables up to x12 and we will be continuing to build on the speed of recall for these. Our children should also be practising the rapid recall of the subsequent division facts; helping to give them confidence in their times tables.





Spelling

In addition to our weekly spellings, it would be greatly beneficial to have additional practice on the national curriculum spellings.

Autumn 1 Spellings	Autumn 2 Spellings
occur	attached
accompany	available
according	average
achieve	awkward
aggressive	bargain
forty	bruise
ancient	category
apparent	cemetery
occupy	critic
	community

Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Children are responsible for filling this in by themselves, but we ask that parents join their children when reading where possible. Please could you sign your child's diary once a week at the end of each page where your child has written. Included below is an example of a well-completed Year 5 reading diary:

Book <u>Lawless</u>	Book <u>Lawless</u>
Author <u>Jeffrey Salane</u>	Author <u>Jeffrey Salane</u>
Date & Page No.	Date & Page No.
<u>24/11/2013</u> <u>Pg 189 next</u>	<u>26/11/2013</u> <u>Pg 216 next</u>
Pupil's Comments / Pictures <u>M is a Master with graduates of Lawless. Her first mission was to steal the Rembrandt. It didn't go as she thought but while she escaped. Her mother was caught by kidnappers.</u>	Pupil's Comments / Pictures <u>Ms Hatts is evil! She needs M's moonrock to activate the machine Jonathan Hill created to suck the Earth into a black hole!</u>
<u>25/11/2013</u> <u>Pg 206 next</u> New Words	<u>27/11/2013</u> <u>Book finished</u> New Words
<u>In Hamburg, M needs to find the couple of the Jacob de Ghyen III. Cal has been kidnapped by Fulbrights but as Ms Hatts (his mother) cares about is the painting which got destroyed. The good news is they know where to look next!</u>	<u>For Lawless just gave M the only other moonrock on Earth is the Fulbrights' stole. M's Lara isn't with us soon but Lawless is all she has and she isn't going to let a just year stop it. However M and Helen and Jill depart. Ms Hatts and beams she and her dad are chattering away.</u>
★ Star Rating	★ Star Rating <u>4</u> ★ ★ ★ ★
Teacher's Comments	Teacher's Comments
Home Comments / Signature	Home Comments / Signature
	
	

Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

L. Daly

Miss Daly

Year 5**Autumn 2017****Religion**

Our first RE topic is entitled 'Gifts from God' This will involve deepening understanding of God's creation, emphasising how we should value and appreciate it. We link this to the Holy Trinity. We will be looking more at the commandments and how they guide our behaviour and prepare us for Reconciliation. We will encourage children to link faith to their own experiences and start thinking about questions which are difficult to answer.

English

In English, we will continue to work on reading and comprehension skills. Children will be tested on spellings weekly and some lessons will focus on grammar. We will be reading the story Journey to Jo'burg by Beverly Naidoo; a thought provoking story set in South Africa. We will develop writing skills through tasks related to the book for example drama, diary entries, character analysis and more.

Maths

Children will be going through their understanding of place value. They will be adding and subtracting 4 digit numbers, and solving problems which involve this skill. The children will further explore the formal written methods for multiplication and division (short and long division). The topic of fractions will be explored where children will be expected to multiply and divide fractions, as well as order fractions, calculate equivalent fractions and find percentages and decimal equivalences. Other topics include: coordinates and percentages of amounts.

Science

We will be investigating living things and habitats in science this term. We will be finding out more about life cycles and the local environment. Y5 will go on to explore mammals with a focus on humans exploring gestation periods of mammals.

ICT

Our ICT topic this term will be a Computer Animated Design software called 'Sketch up.' Children will learn how to design and replicate using scale. They will develop and edit designs of the school building and their 'dream school.' Children will reflect on E-safety, learning more about safety required when uploading and importing from the internet.

Music

Y5 will have music lessons weekly from Mr Robinson throughout the year. They will learn to play the keyboard. Children have the opportunity to learn chords, melodies as well as a variety of songs and music games.

Art

This term, Art will be taught by specialist Art teacher Mrs Harris. They will explore various mediums creatively including sculpture. Topics will include links to famous Artists.

PE

Children will be developing skills for invasion games for their outdoor lessons. They will develop team working skills alongside learning techniques and rules each game.

History

This term in History, we will explore Ancient Greece. Children will use sources to find out more about the era, comparing life then and now. Children will produce writing and art work surrounding the topic.

Geography

In Geography Year 5 will be looking at sustainability and the environment. We will focus on noise pollution. Children will carry out their own investigation into noise pollution using technology.

Latin

Latin learning will include learning about verbs, nouns and translating English sentences into Latin.

Design Technology

Later in the Autumn term, we will look at the components and materials used to make effective structures and shelters. Children will design and make their own creative and resilient structure.