

# St Fidelis Catholic Primary School

with Nursery Unit

Bexley Road

Erith

Kent

DA8 3HQ

Head Teacher: Mr M Hannon BEd MEd NPQH

Deputy Head Teacher: Miss C Quirke BA(Hons)



Tel: 01322 337752

Email: [admin@st-fidelis.bexley.sch.uk](mailto:admin@st-fidelis.bexley.sch.uk)

Website: [www.st-fidelis.bexley.sch.uk](http://www.st-fidelis.bexley.sch.uk)

## Year 5 Kestrels

January 2018

Dear Parents,

Happy New Year! As we start the Spring academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 5. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Kestrels' class teacher is Miss Daly. Over the course of the year, the children will also be taught by Miss Sullivan, Miss Bull (PE), Mr Robinson (Music), Miss Harris (Art) and Mrs Thornton-Hayes (Liturgical Dance).

### Independent Learners

In Year 5, children are expected to look after their book bags and belongings. This will prepare them for secondary school. This includes:

- Changing reading books when finished.
- Handing in and taking home dinner money, letters and work.
- Water and fruit can be brought from home, bottles should be clear and labelled and can be refilled by the children during breaks.
- Children are advised not to take precious belongings into school as they can be lost or damaged.
- Making sure that no jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

### Homework

We aim to provide two homework tasks per week, one Literacy and one Maths, along with daily spelling, RM Easimaths and reading. The Literacy and Maths homework will be based on work which they have been doing in class, therefore it will not follow the order of the book. Spellings will also be given out which children should practise along with the Statutory National Curriculum Spellings. Please sign your child's homework diary once a week ensuring that they have filled in the relevant details for that week. As the children are becoming more independent, we are encouraging them to mark their own homework at home. This can be done with a parent or alone and homework should be marked before it is returned on Tuesday.

Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned		Homework set: 1 Literacy 1 Maths	Arithmetic Test
RM Easimaths Spellings Reading	RM Easimaths Spellings Reading	RM Easimaths Spellings Reading	RM Easimaths Spellings Reading	RM Easimaths Spellings Reading

### Times Tables

In maths we are really focusing on the rapid recall of times tables as we know that this is essential to good progress in maths. Daily practice at home with times tables will be of great benefit to our child's development. Our children should already know their times tables up to x12 and we will be continuing to build on the speed of recall for these. Our children should also be practising the rapid recall of the subsequent division facts; helping to give them confidence in their times tables. We are currently using iXL Maths to refresh our key maths skills in class, and this is another excellent resource that can be used to support your child at home. (<https://uk.ixl.com/>)

### Statutory National Curriculum Spellings

In addition to the weekly spellings, children will need to be able to spell the following statutory curriculum spellings:

Year 5 Autumn 1 <sup>st</sup> half	Year 5 Autumn 2 <sup>nd</sup> half	Year 5 Spring 1 <sup>st</sup> half	Year 5 Spring 2 <sup>nd</sup> half	Year 5 Summer 1 <sup>st</sup> half	Year 5 Summer 2 <sup>nd</sup> half (some hard words from yr4)
occur accompany according according achieve aggressive forty ancient apparent occupy	attached available average awkward bargain bruise category cemetery critic community	communicate competition conscience conscious dictionary equipped curiosity definite harass foreign	controversy convenience correspond criticise desperate determined disastrous embarrass environment equipment	especially exaggerate hindrance excellent existence explanation familiar amateur frequently government	guarantee immediate knowledge experiment experience business possession disappear weight separate

### Reading Diaries

Children are to read every night, with a minimum of five entries in their reading diary each week. Children are responsible for filling this in by themselves, but we ask that parents join their children when reading where possible. Please could you sign your child's diary once a week, at the end of each page in which your child has written. Included below is an example of a well-completed Year 5 reading diary:

Reading Record	
Date, book and the page you read to	Comments <small>Give a score out of 10 to show how much you enjoyed your reading</small>
18/12/16 Nicholas and the gang	The man did not let the knife touch any books. <input checked="" type="checkbox"/> 10
18/12/16 Nicholas and the gang	Matthew saw a spinning thing with wheels on it and ran if he could. <input checked="" type="checkbox"/> 10
19.12.16 Harry Potter	Keep up the good reading record. <input checked="" type="checkbox"/> 10
20/12/16 The Hammer	Thank you for showing me your book 'The Curse'. Well done! <input checked="" type="checkbox"/> 10
20/12/16 Nicholas and the gang	Roger put his hand up and said that he was off and that he had heard up his... <input checked="" type="checkbox"/> 10

**Broad and Balanced Curriculum**

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always, your support of all that our child does is of enormous value to them and we will be most grateful for your continued support. Parent teacher meetings are scheduled to take place on the afternoons of 21<sup>st</sup> and 22<sup>nd</sup> March between 3:30pm and 7:00pm. Details of how to book an appointment will be sent out later in the half term.

With regards,

Miss Daly



<p><b>Religion</b> During the Spring terms, we will explore the creation story and Gifts from God. We will relate our learning to scripture and our own experiences. We will be thinking about sin and the importance of reconciliation as the Year 5 children make their reconciliation.</p>	<p><b>English</b> In English, we will continue to work on reading and comprehension skills. We will be studying the famous play "The Unforgotten Coat" by Frank Cottrell Boyce. We will be looking at meaning of language, exploring characters and interpreting scenes into modern language. We will also explore Epic poetry and explanation texts.</p>
<p><b>Maths</b> In Maths, we will continue to practise daily mental maths. Each week children will apply their numerical skills to rich tasks; scenarios and conundrums which require higher order thinking. We will continue to study number sense, addition, subtraction, multiplication, division and geometry.</p>	<p><b>Science</b> Our next Science topic will be Earth and Space. Children will explore the fascinating topic of the planets and consider the conditions on each planet. We will look into the sun, the stars and the moon and how these affect calendars and cycles. We are going to the Royal Observatory in Greenwich 7<sup>th</sup> February 2018 to further explore our topic of Earth and Space. In our 'Materials' topic, we will be building on our knowledge of solids, liquids and gases through exploration of separating and dissolving.</p>
<p><b>ICT</b> Our next ICT topic is Web apps. Children will learn about how web apps work and how to create their own. They will also design, edit and evaluate their work.</p>	<p><b>Music</b> We will develop the children's performing and composing skills through their work on keyboards. We will also develop their listening and analytical skills through listening to, and discussing, a variety of music. The focus will be on developing their individual and group performance skills by learning to play chords, introducing the difference between major and minor chords in different ways and by adding a melody- through this then consolidating their understanding of the key elements of music, namely - rhythm, pulse, pitch, dynamics, tempo, duration and structure.</p>
<p><b>Design Technology</b> In Spring our DT topic will look at bread. We will analyse what is currently on the market. We will learn about the science of bread making. We will be designing and making our own bread guided by market research we carry out.</p>	<p><b>PE</b> In the Spring term Year 5 will be continuing invasion games for their outdoor lessons. The first of these will be basketball and the second tag rugby. During these lessons the children will learn the skills to play these games as well as the impact of teamwork. Their indoor lessons will be based on aesthetic performances in gymnastics and dance.</p>
<p><b>History</b> In History this term we will be learning about the Tudors. We will look at various sources and artefacts to discover more about this period in history. We will compare life then to now and will learn about how the Tudors have influenced us today.</p>	<p><b>Geography</b> In Geography we will be exploring raging rivers! We will be thinking about how rivers flood and the effect this has on lives. We will compare the devastating effects of floods on the environment in the UK and across the world.</p>