

St Fidelis Catholic Primary School

with Nursery Unit

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Year 2 Jays

September 2017

Dear Parents,

As we start the autumn academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 2.

Jays' class teacher is Mrs Campbell. Over the course of the year, the children will also be taught by Mrs Mac, Miss Bull (PE), Mr Robinson (Music) and Mrs Thornton-Hayes (Liturgical Dance).

Independent Learners

In Year 2, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished.
- Handing in and taking home dinner money, letters and work.
- Water can be brought from home, bottles should be clear and labelled and can be refilled by the children during breaks.
- No jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of! Please remind your child, after hearing them read, to change their book if needed.

Homework

We aim to provide three homework tasks per week, one literacy, one maths and spellings. Children are required to practise these spellings at home with support. They may also find it useful to write a sentence for each word and record these in their homework books. During the grammar and mental maths tests, your child is required to spend at least 20 minutes on each test and can do a maximum of one page per week. Spellings will be sent home each week and children will be tested on the following Friday.

Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned.			Homework set: 1 literacy 1 maths Spellings

Counting

In maths we are really focusing on counting skills, as we know that this is essential to good progress in maths. Daily practice at home with counting forwards and backwards will be of great benefit to our child's development. Start with counting in ones. Once this is secure, children should move onto counting in twos, tens, fives and then threes.

Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Please hear our child read each day, commenting on how our child reads and signing their reading diary each time. Included below is an example of a well-completed Year 2 reading diary:

My Reading Record			
Date	Book and page number	Comments	
3/12/13	Well I Never (Maurice and the Wolf)	Great reading. You're making very good progress. Keep it up!	
4/12/13	The First Sad Dad (Bible)	Good reading. Practice breaking down long words. Keep it up.	
5/12/13	Small Wolf (Pg 29)	Well done good reading.	
5/12	Rain Rain Rain (Bible)	Remember to break down long words. Well done.	
9/12	Granny Gadget (Pg 9)	Well done! good reading.	

Tricky words, or words to practise			
except	cheer	strange	David
Gadget	Machines		

New sounds I have spotted (e.g. night rain)			

My Reading Record			
Date	Book and page number	Comments	
10/12/13	Granny Gadget	Great reading. Keep it up. Great progress breaking down words.	
11/12	The Bible (The Promise)	Well done, read really well.	
11/12	Granny Gadget	Good read, sound out new word correctly. Keep it up!	
12/12/12	The Bible (The Promise)	Great reading!	
13/12/12	Kim and the Computer mouse (Pg 7)	Well done. You're that is good reading. Keep it up.	

Tricky words, or words to practise			

New sounds I have spotted (e.g. night rain)			

Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,

Mrs Campbell

Mrs Campbell

Year 2	Autumn 2017
<p>Religion During the Autumn term we will be looking at Chosen People and the Mysteries of faith. Within this we will consider the gifts that God has given us and how we use them in a positive way. We will also learn some of the stories of Moses, Abraham and Daniel and understand why and how they were chosen. In our Mysteries topic we will consider what we imagine Heaven to be like as well as exploring the Joyful Mysteries. We will also spend some of our religion lessons learning about Judaism.</p>	<p>English In reading, we will look at different text types to gain a better understanding of their unique features. We will develop our understanding of features such as the glossary, contents page and blurb. During our guided reading sessions we will develop our understanding of the text through questioning and discussion. Our main focus throughout the year is comprehension and finding evidence in the text to support our answers. In our writing we will focus on using: the correct punctuation, conjunctions, expanded noun phrases and the four sentence types. Within these lessons, and our spelling sessions, we will also work on our phonic knowledge to help us spell and read words.</p>
<p>Mathematics Mastery To start the year our children will be looking at numbers within 100, using place value and number facts to solve problems. They will then look at adding and subtracting 2 digit numbers, using jottings of tens and ones to help them. These skills will then be applied to solving problems. After half term our children will explore measures, looking at length and which units should be used. They will explore constructing and interpreting graphs. Their final unit before Christmas is multiplication and division where they will look at the 2, 5 and 10 times tables.</p>	<p>Science We will be starting the year exploring the topic of plants where children will work in pairs to plant a bulb. Children will take this understanding on further as they then explore other living things and their habitats. This will also be explored within our forest school sessions. After half term the children will explore the uses of everyday materials as they group the properties of certain materials and how this impacts upon their use. Children will be designing their own objects, thinking carefully about material choices.</p>
<p>ICT In ICT we will begin by looking at collecting and presenting data. Children will use a program to display data as charts or graphs and will become familiar with important tools and features, such as print screen and paste. We will also be learning more about how to use technology safely. We will identify where to go for help and support when we have concerns about content or contact with others on the internet or other online technologies. We will discuss how to keep personal information private when online.</p>	<p>Music We will be singing a variety of topic based songs adding tuned and un-tuned percussion instruments. The children will further develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on rhythm, pulse, pitch, dynamics and tempo.</p>
<p>History In the Autumn term, we will be learning about significant people in British history. We will consider how the life of Florence Nightingale has influenced people for generations to come. This includes finding out about life achievements using sources of evidence such as newspaper articles, photographs and role play.</p>	<p>Geography This half term, we are learning about Caribbean islands with a specific focus on the island of St Lucia. We will explore differences between the weather, geographical features and the culture of St Lucia and the UK. We will also discover the location of the Caribbean islands and ways to travel to them. Please encourage the children to look at maps.</p>
<p>Art In art we will be looking at portraits. We will be focusing on adding detail through observation. Our children will explore drawing using a range of media such as sketching pencils, charcoal and pastels. Children will be introduced to famous artists such as Picasso.</p>	<p>PE Throughout the Autumn term, Year 2 will be taking part in games based activities in order to show understanding of rules within a game. Year 2 will be adapting these games to apply different ball skills such as bouncing, throwing and catching. Year 2 will also be working in teams and improving their teamwork and tactics in order to win.</p>
<p>DT We will be using a variety of DT skills to research, design and make our own Christmas stockings. We will compare joining techniques, including simple sewing, and will assess which technique is best for our designs. We will also evaluate our stockings against a design criteria.</p>	<p>Phonics During our phonics sessions we will practice reading and writing alternate spellings to sounds. Each week's phonics lessons will relate to the learning in your child's spelling homework booklet; therefore it is important that you ensure that this is completed regularly.</p>
<p>Forest School Our sessions will link to a variety of curriculum areas, allowing children to use skills learnt in the classroom in the natural environment.</p>	