



Curriculum Plan - History

| | Autumn | Spring | Summer |
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| Year 1 | During the second half of term, in History we will be looking at pre-historic creatures, with a specific focus on dinosaurs, paying particular attention to the way evidence available through artefacts such as fossils. | During the second half of term, in History we will be looking at the different types of homes the children live in and compare them with homes in the past. | The children will be learning about toys across time. Using 'before', 'after', 'past', 'present', 'then' and 'now'. To know and understand History as a chronological narrative. They will look at the different toys through the ages, based on what materials people had at that particular time. |
| Year 2 | In the Autumn term, we will be learning about significant people in British history. We will consider how the lives of Florence Nightingale, Isaac Newton and Isambard Kingdom Brunel have influenced people for generations to come. This includes finding out about life achievements using sources of evidence such as newspaper articles, photographs and role play. | Children will be learning about Stuart London during the time of the Great Plague, leading onto the Great Fire of London. They will explore how this impacted on the plague and how it changed London for the better. Children will experience the different causes of the spread across London. | In the summer term, we will be learning about the Victorians. We will consider how life has changed since the Victorian era and will look specifically at schools. We will find out how children lived in the Victorian era and (as a Rights Respecting School) will be relating this to the rights of children set out in the UN Convention on the Rights of the child. |
| Year 3 | Children will experience life during the Stone age. They will use photographic evidence to create cave paintings and hunter/gatherer stew using original techniques and explore the different homes and building techniques across the Palaeolithic, Mesolithic and Neolithic time periods. | We will be studying Bronze and Iron Age looking at primary and secondary sources of information to timeline and answer questions to deepen the children's understanding of events. | Following on from our study of the Stone Age and Bronze, we will explore the Iron age and Celts. This will allow us to continue to develop our skills comparing times in the past, writing about events and considering a cause of an event. We will use sources to help us answer questions about the past. |
| Year 4 | We will be studying the Romans in History. We will explore daily life and how ancient Gods played an important part. We will discover why invading and conquering was important to the Roman people, looking at strategies and significant events. We will create some Roman artefacts of our own. | We will be studying the Anglo-Saxons in History, comparing their way of life to modern times. We will explore building methods as we build our own village dwellings and find out about the different roles of men, women and children in daily life. | We will be studying the Vikings and the Norse people in history and understanding the difference between these terms. We will learn about the daily life and religion of the Norse people using myth to go deeper. We will find out the difference between Norse settlers and Viking invasions to understand how and why other people came to Briton to live. |
| Year 5 | This term in History, we will explore Ancient Greece. Children will use sources to find out more about the era, comparing life then and now. Children will produce writing and art work surrounding the topic. | In History this term we will be learning about the Tudors. We will look at various sources and artefacts to discover more about this period in history. We will compare life then to now and will learn about how the Tudors have influenced us today. | In History this term we will be learning about the Tudors. We will look at various sources and artefacts to discover more about this period in history. We will compare life then to now and will learn about how the Tudors have influenced us today. |
| Year 6 | During this term, students will be analysing the topic of slavery and in particular the Trans Atlantic Slave Trade between 1761 and 1900. Children will be researching facts, examining why it happened and investigating resistance to the Slave trade during this period in history. | Children will be focusing on the topic of World War one through our novel 'War Horse'. We will also be looking at some war poetry from this era. Children will be learning about where the war was fought, how the war was fought and who was involved. | We will be learning about life in the Shakespearean times delving into his famous works, pastimes and language of the era. |