

# St Fidelis Catholic Primary School

with Nursery Unit



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## Year 4 Hawks

September 2017

Dear Parents,

As we start the autumn academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 4.

Hawks' class teacher is Miss Cosshall. Over the course of the year, the children will also be taught by Miss Sullivan, Miss Bull (PE), Mrs Harris (Art), Mrs Chalkley (Music) and Mrs Thornton-Hayes (Liturgical Dance).

### Independent Learners

In Year 4, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished.
- Handing in and taking home dinner money, letters and work.
- Water and fruit can be brought from home, bottles should be clear and labelled and can be refilled by the children during breaks.
- Watches may be brought to school. The children are responsible for these items so please make sure that these are sturdy and are not precious items.
- Making sure that no jewellery, earrings, studs or nail polish is worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled- jumpers and cardigans are always hard to keep track of!

### Homework

We aim to provide one English and one maths homework task every week. Spellings will also be given out and should be practised at home at least three times a week, as well as their national curriculum spellings. Children should also spend a minimum of 30 minutes on RMEasiMaths.




Monday	Tuesday	Wednesday	Thursday	Friday
	All homework returned.		Homework set: 1 English 1 Maths Spellings RMEasiMaths	

### Times Tables

In maths we are really focusing on rapid recall of times tables, as we know that this is essential to good progress in maths. Daily practice at home with times tables will be of great benefit to our child's development. We will be building on our children's understanding of the x3, x4 and x8 tables from year 3 and will be focusing on x6, x7, x9, x11 and x12; giving our children knowledge of all the times tables up to 12. Once secure, children should also practise rapid recall of the subsequent division facts.

**Reading Diaries**

Children are to read every night, with a minimum of five entries into their reading diary each week. Children are responsible for filling this in by themselves, but we ask that parents join their children when reading where possible. Please could you sign your child's diary once a week at the end of each page where your child has written. Included below is an example of a well-completed Year 4 reading diary:

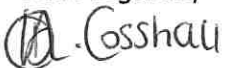
Book <u>Something beginning with p</u>	Book <u>Fairy tale poems</u>
Author <u>Ed. Cashman</u>	Author <u>Clare Boyan</u>
Date & Page No. <u>4/11/13</u>	Date & Page No. <u>7<sup>th</sup>/11/13</u>
Pupil's Comments / Pictures <u>I liked the book</u> <u>because when they</u> <u>draw a picture the</u> <u>picture was matching</u> <u>with the writing,</u> <u>I don't know the</u> <u>book because I've</u> <u>never read anything</u> <u>in Irish.</u>	Pupil's Comments / Pictures <u>I liked the book</u> <u>because it had</u> <u>adjectives like shiny</u> <u>and mechanical. I liked</u> <u>this book because the</u> <u>sub-titles were big and</u> <u>bold so when the</u> <u>reader reads the</u> <u>book he will see</u> <u>what that paragraph</u> <u>is about.</u>
New Words <u>keen</u> <u>park</u> <u>duller</u> <u>miffed</u> <u>spacious</u> <u>cathedral</u> <u>moss</u>	New Words <u>Filly</u> <u>handsome</u> <u>mossy</u> <u>cruel</u> <u>mechanical</u> <u>risky</u> <u>bramble</u>
Star Rating <u>4.5</u>	Star Rating <u>5/5</u>
Teacher's Comments <u>Well done! A well completed diary Well</u> 	Teacher's Comments
Home Comments / Signature <u>Good writing and learn</u> <u>a lot new words,</u> 	Home Comments / Signature <u>Good writing and</u> <u>explanation</u> 

**Broad and Balanced Curriculum**

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always your support of all that our child does is of enormous value to them and we will be most grateful for your continued support.

With regards,



Miss Cosshall

**Year 4****Autumn 2017****Religion**

During the autumn terms, we will be looking at the Bible and learning how to find references from the Bible. We will read stories from the Old and New Testament and consider what they mean in our lives. In the autumn term, Mrs Hayes will be teaching the children a new Liturgical Dance for performance.

**English**

Children will develop their reading comprehension skills and writing in a variety of genres. We will study 'The Billion Dollar Boy' as well as the author Charles Dickens and use the texts we read to inspire creative writing tasks. We will develop our grasp of grammar, punctuation and spelling.

**Maths**

During the first half term we will be reasoning with 4 digit number solving number and practical problems. We will also be calculating and estimating numbers with 4 digits and solving two-step word problems. In the second half term we will be focussed on multiplication and division of two/three digits by one digit. We will also begin to look at data comparing, presenting, solving and interpreting data.

**Science**

In science, we will be looking at living things and their habitats. We will also study the changing environment and the effect that pollution is having on our habitats today.

**ICT**

During our ICT lessons, we will be learning about online media, editing photos and creating our own on-line magazines. We will learn how we can stay safe online.

**Music**

We will begin recorder lessons. Children will have opportunity to learn a range of music games, read music and play a range of songs.

**Art**

We will study how to blend, tone, hatch and shade using a variety of mediums. We will study Van Gogh and look at how his techniques can inspire our own designs.

**PE**

During the Autumn term, year 4 will be taking part in games based learning; this enables the children to understand the concepts of rules and teamwork within invasion games before learning any skill-based activities. They will continue to look at the use of teamwork and problem solving through Orienteering.

**History**

We will be studying the Romans in History. We will think about when they lived, how they lived and create some Roman artefacts of our own.

**Geography**

During our geography this term, we will be learning about settlements and begin to understand why people settle in certain historically and in the modern day.

**Design Technology**

In DT this term, we will learn how to design and create a bag, using the sewing techniques that we will learn.

**PSHE**

We will be thinking about settling in, new goals for year 4, how we feel and what we can do when we feel disappointed.