





# Primary Physical Education and Sport Premium

## 'Evidencing Impact and Accountability'



Amount of Grant Received – Year 2016/17: £ 9796

Date: December 2016

<p><b>Area of Focus</b></p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p><b>Evidence</b></p> <p>(Sign-posts to our sources of evidence)</p>	<p><b>Action Plan</b></p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p><b>Effective Use of the Funding</b></p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p><b>Funding Breakdown</b></p> <p>(How much spent on each area)</p>	<p><b>Impact</b></p> <p>(The difference it has made / will make)</p> <p><b>TO BE UPDATED IN SUMMER 2017</b></p>
<p><b>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</b></p> <p><b>Curriculum</b></p> <p><i>Including Inclusive PE for SEND.</i></p>	<ul style="list-style-type: none"> <li>o Effective assessment of children.</li> <li>o Lesson observations of 'Outstanding' teaching &amp; learning.</li> <li>o Videos of pupil's voice "Why I love PE at St. Fidelis"</li> <li>o Video of pupil's changed behaviour with "love, respect and teamwork video" &amp; "What love looks like".</li> </ul>  	<p>High Quality Curriculum Implemented via a specialist PE Teacher to ensure:</p> <ul style="list-style-type: none"> <li>o <i>The curriculum is broad and balanced from EYSF to KS2. Children can access all areas of the PE curriculum in every KS.</i></li> <li>o <i>Children all access 2 hours of quality PE with a specialist teacher a week. This is inclusive of Swimming lessons and extra liturgical dance lessons.</i></li> <li>o <i>Lesson observations show that PE lessons are outstanding across all Key Stages.</i></li> <li>o <i>CPD is continuous with class teachers and TAs fully taking part in PE lessons with the specialist teacher at least once a week. Staff to highlight any weaknesses and be a point of action.</i></li> <li>o <i>Specialist PE Teacher to take active role in Bexley PE Meetings for sustained CPD.</i></li> <li>o <i>Pupil voice through FROG website.</i></li> <li>o <i>Gifted and Talented PE to be offered to excelling children.</i></li> </ul>	<ul style="list-style-type: none"> <li>o Employing specialist teachers of Physical Education contribution</li> <li>o Improving staff professional learning to upskill teachers and teaching assistants so they can impact learning throughout each lesson.</li> <li>o Purchase of inclusive/Paralympic equipment to improve varied curriculum &amp; ensure SEND pupils can access curriculum.</li> <li>o Purchase of new mini pop up goals to improve invasion game curriculum.</li> </ul>	<p>£5000 Contribution towards PE specialist salary</p> <p>£... Boccia sets, blindfolds, goal ball.</p> <p>£... Pop up goals</p> <p>£... on hire of Angelus Centre – ensuring always a safe environment fit for high quality PE lessons.</p>	<ul style="list-style-type: none"> <li>o Increased pupil participation % of pupils?</li> <li>o Enhanced, inclusive curriculum provision</li> <li>o More confident and competent staff</li> <li>o Quality of teaching and learning was not monitored in previous years. This year 100% of teaching has been observed as outstanding.</li> <li>o Improved standards</li> <li>o Positive attitudes to health and well-being. Last year children were not able to verbalise how PE made them feel. This year, the video of Year 1 can show changed attitudes towards PE and health.</li> <li>o Raising the profile of PE with community, parents and families of the children; the children look forward to the PE success assemblies where this year we had 47 children from KS1 and KS2 perform.</li> <li>o Ensuring strong, sustainable, effective links to the 2012 Games Legacy Values as demonstrated through 'love, respect &amp; teamwork video of children'.</li> </ul>



# Primary Physical Education and Sport Premium

*'Evidencing Impact and Accountability'*



Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p><b><u>Extra-Curricular</u></b></p>	<ul style="list-style-type: none"> <li>○ All extra – curricular club registers.</li> <li>○ Pupil Voice data.</li> <li>○ Pass test results.</li> <li>○ Physical Activity Assessment Data.</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>○ <i>Range of activities offered.</i></li> <li>○ <i>The promotion of active, healthy lifestyles.</i></li> <li>○ <i>Quality and qualifications of staff providing the activity.</i></li> <li>○ <i>Look at the time of day when activities are offered – Lunch clubs and during school.</i></li> <li>○ <i>Pupil needs/interests (Pupil Voice)</i></li> <li>○ <i>Partnerships and links with clubs</i></li> <li>○ <i>Talent provision – Champion Pathways Initiative.</i></li> </ul>	<ul style="list-style-type: none"> <li>○ To promote active lifestyle: Fitness/Play Club for those children not accessing physical activity outside of school hours and Sports Leaders. (Link with St. Columbas School). Ensure this club can be made accessible during school hours.</li> <li>○ Employing local coaches to provide extra-curricular sporting opportunities – ensure quality is, and remains, of a high standard.</li> <li>○ Providing pupils who are gifted and talented in sport with expert, intensive coaching and support.</li> <li>○ Providing CPD for midday supervisors to introduce multi-activities at break and lunchtimes.</li> </ul>	<p>£50 Sports Leaders UK 'Energy Club' Licence. PE Teacher to deliver during school.</p> <p>£ ..... on member of staff to assist and learn from football coach.</p> <p>£600 on Bexley Athletics Club coaches for a term?</p> <p>£... on Sound system for the playground.</p> <p>As above – PE Specialist to deliver CPD to Midday Supervisors &amp; run lunch time dance clubs.</p>	<ul style="list-style-type: none"> <li>○ Increased pupil participation</li> <li>○ Enhanced, extended, inclusive extra-curricular provision</li> <li>○ More confident and competent staff</li> <li>○ Enhanced quality of delivery of activities.</li> <li>○ Sustainable teaching through all staff.</li> <li>○ Improved standards</li> <li>○ Positive attitudes to health and well-being and PE.</li> <li>○ Positive impact on whole school improvement</li> <li>○ Easier pupil management / behaviours</li> <li>○ Clearer talent pathways</li> <li>○ Increased school-community links</li> </ul>

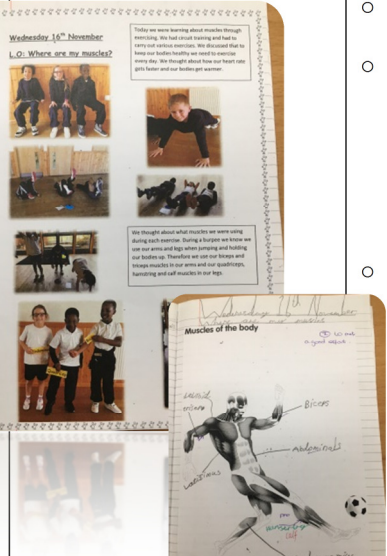
Year	Activity	Staff	Cost	Notes
Y1	Swimming	Mr. Jones	£100	
Y2	Swimming	Mr. Jones	£100	
Y3	Swimming	Mr. Jones	£100	
Y4	Swimming	Mr. Jones	£100	
Y5	Swimming	Mr. Jones	£100	
Y6	Swimming	Mr. Jones	£100	
Y7	Swimming	Mr. Jones	£100	
Y8	Swimming	Mr. Jones	£100	
Y9	Swimming	Mr. Jones	£100	
Y10	Swimming	Mr. Jones	£100	
Y11	Swimming	Mr. Jones	£100	
Y12	Swimming	Mr. Jones	£100	
Y13	Swimming	Mr. Jones	£100	
Y14	Swimming	Mr. Jones	£100	
Y15	Swimming	Mr. Jones	£100	
Y16	Swimming	Mr. Jones	£100	
Y17	Swimming	Mr. Jones	£100	
Y18	Swimming	Mr. Jones	£100	
Y19	Swimming	Mr. Jones	£100	
Y20	Swimming	Mr. Jones	£100	
Y21	Swimming	Mr. Jones	£100	
Y22	Swimming	Mr. Jones	£100	
Y23	Swimming	Mr. Jones	£100	
Y24	Swimming	Mr. Jones	£100	
Y25	Swimming	Mr. Jones	£100	
Y26	Swimming	Mr. Jones	£100	
Y27	Swimming	Mr. Jones	£100	
Y28	Swimming	Mr. Jones	£100	
Y29	Swimming	Mr. Jones	£100	
Y30	Swimming	Mr. Jones	£100	





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<p><b><u>Participation and success in competitive school sports</u></b></p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p> <p><b><i>Including Partnership work on physical education with other schools and other local partners</i></b></p>	<ul style="list-style-type: none"> <li>○ Physical Activity &amp; Competition Register.</li> <li>○ SGO.</li> <li>○ Calendar of events / fixture lists.</li> <li>○ School Games Gold Kitemark Award.</li> </ul>	<ul style="list-style-type: none"> <li>○ <i>Engage with our School Games Organiser (SGO) &amp; compete in School Games.</i></li> <li>○ <i>Engage more staff / parents / volunteers / young leaders.</i></li> <li>○ <i>Improve links with other schools (primary &amp; Secondary) to ensure all Key Stages have had some level of competition.</i></li> <li>○ <i>Improve links with external clubs.</i></li> </ul>	<ul style="list-style-type: none"> <li>○ Paying for transport for fixtures and festivals.</li> <li>○ Liaise with the FA to assist in the running of events such as girl’s football days.</li> <li>○ Meeting group set up with leaders of St Columbas and PE leads of other primary schools to ensure high quality competition throughout the year.</li> </ul>	<p>£.. on transport to dance festival.</p> <p>£...on travel to Sainsbury’s School Games competitions during school hours.</p> <p>As above – PE specialist to engage in as many competitive areas as possible through links with all schools and SGO.</p>	



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<p><b><u>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</u></b></p> 	<ul style="list-style-type: none"> <li>○ Whole School Plan / SEF- Collaboration aspect.</li> <li>○ PE Subject Plan</li> <li>○ Videos and photos of assemblies.</li> <li>○ Student voice.</li> <li>○ CQ evidence of casual admission children and sense of belonging.</li> <li>○ Evidence of cross curricular in books – e.g. Year 3 Science.</li> </ul>	<ul style="list-style-type: none"> <li>○ <i>Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE and vice versa.</i></li> <li>○ <i>Share effective practice during staff meetings.</i></li> <li>○ <i>Identify the positive impact that PESS has on:</i> <ul style="list-style-type: none"> <li>▪ <i>Academic achievement (e.g. literacy and numeracy)</i></li> <li>▪ <i>Behaviour and safety</i></li> <li>▪ <i>Attendance</i></li> <li>▪ <i>Health and well-being</i></li> <li>▪ <i>SMSC</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge</li> <li>○ Heightened awareness of PESS across the school gives opportunities for PE to be implemented in other areas.</li> <li>○ PE specialist to liaise with all subject leaders and teachers to enable PESS to filter through all areas of curriculum where possible.</li> <li>○ PE Specialist to run clubs that enable social and cooperative opportunities for children, and gives them the remit in which to be successful and achieve.</li> </ul>	<p>As above – PE Specialist to lead whole school PE Success Assemblies, Gifted &amp; Talented practices, and clubs.</p>	<ul style="list-style-type: none"> <li>● Whole school targets met more effectively</li> <li>● Academic achievement enhanced</li> <li>● Pupils understand the value of PESS to their learning across the school</li> <li>● Staff across the school can start to make the links across subjects and themes including PE</li> <li>● Pupil concentration, commitment, self-esteem and behaviour enhanced</li> <li>● Positive behaviour and a sense of fair play enhanced</li> <li>● Good citizenship promoted</li> <li>● Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>● Positive impact on Middle Leadership</li> <li>● Other</li> </ul>