

St Fidelis Catholic Primary School

with Nursery Unit



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Year 1 Eagles

January 2018

Dear Parents,

Happy New Year! As we start the Spring academic term, we thought it would be useful to revisit some daily routines and expectations that are in place in Year 1. Although we try to keep school as structured and consistent as possible, there will be occasions when the timings of some aspects detailed below may change, for reasons that are beyond the control of the teachers.

Eagles' class teacher is Miss Thumwood-Browning. Over the course of the year, the children will also be taught by Mrs Mac, Miss Bull (PE), Mr Robinson (Music) and Mrs Thornton-Hayes (Liturgical Dance).

Independent Learners

In Year 1, children are expected to look after their book bags and belongings. This includes:

- Changing reading books when finished.
- Handing in and taking home dinner money, letters and work.
- Water bottles may be brought from home - bottles should be clear and labelled and can be refilled by the children during breaks.
- Making sure that no jewellery, earrings, studs or nail polish are worn. Please check that these are removed before school.
- Keeping track of bags, clothing and belongings throughout the day, especially PE kits and jumpers.

Please support our child by encouraging these skills and ensuring that items are clearly labelled - jumpers and cardigans are always hard to keep track of!

Homework

We aim to provide three homework tasks per week, one Literacy, one Maths and one Handwriting homework. The Literacy and Maths homework will be based on work which they have been doing in class.

Monday	Tuesday	Wednesday	Thursday	Friday
	Spellings sent home. All homework returned.			<u>Homework set:</u> 1 page from the Maths booklet 1 page from the English booklet 1 handwriting

Counting

In Maths we are really focusing on counting skills, as we know that this is essential to good progress in Maths. Daily practice at home with counting forwards and backwards will be of great benefit to our child's development. Start with counting in ones. Once this is secure, children should move onto counting in tens, fives and twos. Children also need to know their number bonds to ten. For example, $1 + 9 = 10$, $8 + 2 = 10$, $3 + 7 = 10$ etc.

Reading Diaries

Children are to read every night, with a minimum of five entries into their reading diary each week. Parents are responsible for filling this in and join their children when reading daily. Please could you sign your child's diary when your child has read. Included below is an example of a well-completed Year 1 reading diary:

My Reading Record		
Date	Book and page number	Comments
2/10	Cosmo	haha read very well with lots of expressions. She managed to read all the way through.
3/10	A Dog called Bear	Luka read the whole story. wow = she tracked in me almost word by word. You sat straight and didn't just guess some words. However a great effort. Well done Daddy.
7/10	Cat on the Roof	Luka read it all very quickly and even gave different voices to the characters. Well done. eb1: You take a pause before Daddy begins a new line & x x x
8/10	Well I never	haha read Well I never Sing Sing & Hot Water! She read very well and her expressions when reading are very good. Well done haha Mummy
Tricky words, or words to practise		
hesitant	realized	juicy
fossil	disappeared	grained
New sounds I have spotted (e.g. night rain)		

My Reading Record		
Date	Book and page number	Comments
9/10	King of the ostriches	Excellent reading! Pg. 6 neat. Good reading but needed to try harder to sound out words. Mummy.
10/10	Kim and the missing paint pot	Wow - you read very quickly and only had a few words wrong. You understood and asked questions when not - this is a good thing to do. eb1: You take a short pause after a full stop & great effort Luka. Well done Daddy.
11/10	The Pied Piper	We enjoyed reading The Pied Piper. haha was brilliant.
14/10	Wings Adventure	surprised that the children returned to their families again.
Tricky words, or words to practise		
caught	fruits	enough
tonight	pupils	night
New sounds I have spotted (e.g. night rain)		

Broad and Balanced Curriculum

On the next page please find a copy of our curriculum map showing the main topics we will be covering.

As always, your support of all that our child does is of enormous value to them and we will be most grateful for your continued support. Parent teacher meetings are scheduled to take place on the afternoons of 21st and 22nd March between 3:30 and 7:00pm. Details of how to book an appointment will be sent out later in the half term.

With regards,

Miss Thumwood-Browning

Year 1	Spring 2018
<p>Religion During the Spring terms, in RE the children are going to be learning about families and celebrations. This will be taught via the first sacrament, Baptism. We will be moving onto learning about following Jesus and the Easter story. The children will be taken to visit the church.</p>	<p>English In English the children will be continuing to develop their writing and spelling skills. We will be focusing on drama, story writing, instructions and poetry. Children will be expected to continue learning spellings based on phonic sounds. The children will be introduced to alien words too.</p> <p>The children will be continuing to build on their phonetic knowledge through a range of digraphs. They will also be practising their handwriting skills and will be heard for guided reading as a group.</p>
<p>Maths The children will be exposed to rich tasks which will develop their mathematical skills and language through maths mastery. They will be introduced to time, representing and using number bonds, concrete and pictorial representations to solve one-step addition and subtraction problems within numbers to 20. We will also be looking at place value within 50. During the 2nd half of the term we will be covering fractions (half and quarter) as well as introducing length and mass. The mathematical vocabulary introduced to the children is very important and children should be encouraged to explore this at home.</p>	<p>Science In the Spring term the children will develop their knowledge about the plant's parts, animal babies, food chains, uses of materials and comparing, recording and concluding weather observations.</p>
<p>ICT In ICT in Spring term 1 the children will be working on improving their keyboard and typing skills.</p> <p>Spring term 2 will be based on internet safety and understanding how to use the internet search or collaborate.</p>	<p>Music We will be singing a variety of topic based songs adding tuned and un-tuned percussion instruments. The children will further develop their performing, composing and listening skills through their songs and their understanding of the key elements of music, focusing on pitch, rhythm, pulse and dynamics. We will also introduce tempo into their music.</p>
<p>Art In Art the children will be investigating a variety of materials, exploring man-made and natural materials and their uses. They will also be developing their weaving skills and looking at textiles.</p>	<p>PE Throughout the Spring term Year 1 will be learning about excellent performances through gymnastics. Their outdoor lessons will start with basketball skills and teamwork games, and move into striking and fielding skills in Spring 2.</p>
<p>History During the second half of term, in History we will be looking at the history of old and new homes, with a specific focus on features, paying particular attention to the materials and the way they have changed, through the use of our artefacts.</p>	<p>Geography During the first half of term, in Geography the children will be transforming into polar explorers. They will be learning about the world's continents and oceans. They will be finding out what life is like in the polar regions.</p>
<p>Design Technology In the second half term in D&T the children will be designing their own plate and fruit salad or kebab and making them. They will be required to think about healthy eating and the produce available to us.</p>	<p>PSHE In PSHE the children will be making goals and thinking about the steps they need to take to achieve these. In the second half term the children will be thinking about what gifts and talents they have. They also will be thinking about things that worry them and how to deal with those and expressing how they feel.</p>