

# St Fidelis Catholic Primary School

with Nursery Unit



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## Nursery Doves

September 2017

Dear Parents and Carers,

As we start the autumn academic term, we thought it would be useful to share with you our topic this half term and how you can help your child at home. Our topic this half term is ourselves; we will be learning about our features, our likes and dislikes and how we are different.

Doves' class teachers are Mrs Sheridan and Mrs Chapman. The other staff your child will work with during the week include Mrs Hill, our Nursery Nurse and Mrs Davies and Mrs Bates, two of our Teaching Assistants.

### How you can help your child at home:

- Talk to them; speaking and listening are vital skills children need in order to develop
- Model and expect good listening from your child
- Encourage the understanding and use of new vocabulary
- Sing songs, rhymes and read poems with your child
- Read to your child regularly and develop their story language
- Recognising numbers e.g. the numbers on a bus on the way to nursery
- Counting objects on the way to nursery
- Number rhymes and songs

### Phonics

Children are sent home a piece of homework every Friday, related to what we have been learning that week. We ask that you go over the sound and action with your child and practise how each letter is formed. First help your child to trace over the letters and then encourage them to have a go on their own. The sheets can then be coloured in or patterned. Games such as I Spy are also a good way of helping your child to learn these letter sounds.

Monday	Tuesday	Wednesday	Thursday	Friday
Homework to be returned.		Reading books changed. Children should have their reading book and reading diary in their book bag.		Homework sent home.

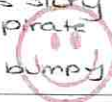
### Star Moments

Here in the Nursery, we get as excited as you do watching your child grow and develop, and would like to celebrate all their achievements - whether they happen at Nursery or at home with you. We would love to hear from you about the things your child enjoys or achieves. It helps us to create a 'well-rounded' picture of who your child really is. Please hand a completed star to a member of staff whenever you would like to share the information. Please ask if you need any more stars.

### Reading Diaries

Please read with your child for 10 minutes each day, writing the date and title in their contact book along with any comment. We do monitor these diaries on a regular basis and the support you provide at home is essential in helping your child to become an independent reader. Included below is an example of a nursery child's reading diary.

My Reading Record		
Date	Book and page number	Comments
6/7	Little Pony's Secret	Hadyn's favourite part is the horse following the white horse down the beach. We talked about making people happy.
7/11	Boris	We love this book. It's a puppet book. Boris gives Hadyn lots of kisses. We laugh at this book.
11/11	That's Not My Dragon	This book has parts to touch and Hadyn likes describing the dragon.
14/11	Spaceman Piggy Wiggy	We liked the spaceman story. He came back from 5 and blasted into space.
15/11	Lazy Ozzy.	We liked the story about the owl. The story talked about telling lies - we talked about how important it is to tell the truth.
Tricky words, or words to practise		
New sounds I have spotted (e.g. night rain)		

My Reading Record		
Date	Book and page number	Comments
16/11	The Nativity	Basic introduction to the birth of Jesus. We are beginning to prepare for Christmas.
17/11	That's not my pirate	We use this story and making pirate noises. We like the bumpy eye patch. 
20/11	Spot's Birthday Party	We liked looking under all the flaps. We also liked looking for letters we know.
21/11	That's not my pirate	Hadyn uses the to work out the story. Then he reads it to me.
22/11	Spot's Birthday Party.	We read this book again. We looked for the letter 'e'.
Tricky words, or words to practise		
New sounds I have spotted (e.g. night rain)		
's'	'h'	
'a'		

For every 5 entries in the reading diary, your child will receive a Red Ted stamp and 10 stamps will earn a Red Ted sticker. The children will also get the choice to bring home our Red Ted bear.

### Reminders

We would like to remind parents that we have our termly voluntary contribution of £3. This contribution will be used to buy cooking ingredients, topic resources and other small consumable items. Milk and fruit is provided for all children in nursery and water is available.

Please make sure that all coats and other belongings are clearly labelled with your child's name. Please ensure your child is appropriately dressed for the weather each day as we spend large amounts of time outside. Please ensure your child does not wear jewellery to Nursery.

We thank you for your continued support and look forward to an exciting and enjoyable term at St Fidelis Nursery.

With regards,

 K Chapman

Mrs Sheridan & Mrs Chapman  
Nursery Teachers

Nursery	Autumn 2017
<p><b>RE and Personal, Social and Emotional development</b>            Our RE topic this half term is God’s world; children will learn about the different things God made and created. We will talk about the needs of animals and plants and how we can look after them. Finally, the children will learn that God made each one of us different and special.</p>	<p><b>Communication, Language and Literacy</b>            The children will be encouraged to act out stories, draw pictures.            Daily phonic sessions will be used to introduce the children to letters and their sounds.            Every child will have the opportunity to bring Alphabet Teddy home with them and find three things in their home beginning with the sound of the week; they can then share what they found back in nursery the next day.</p>
<p><b>Mathematics</b>            Children will learn through group sessions and focus group work.            They will enjoy a range of stimulating and practical activities that will develop children’s skills.            Reciting numbers in order, to 10.            Counting using 1:1 correspondence.            Looking for and identifying shapes in the environment.            Children will be encouraged to explore using their senses and experience Maths in the world around them and use Maths vocabulary as they play and learn.</p>	<p><b>Understanding the world</b>            We will spend time exploring our environment and use our senses to investigate our world.            We will observe signs of seasonal change, using the classroom and the outside area at nursery.            We will have weekly “Forest School” sessions where we will visit the Friary gardens and look for patterns in nature and observe the wildlife around us.</p>
<p><b>Expressive Arts and Design</b>            Children will learn a variety of different songs and nursery rhymes.            They will be encouraged to represent their own ideas, thoughts and feelings through art, role play, music, dance and stories.</p>	<p><b>Physical Development</b>            Children will learn to move confidently and imaginatively with increasing control and co-ordination and an awareness of space and others.            Children will have access to a wide range of activities to develop their gross motor skills.            They will be developing their fine motor skills through weekly dough disco sessions and this in turn will help them develop a comfortable pencil hand necessary for mark making.</p>